Preface

This is the second year of the award of Gates Cambridge Scholarships. These highly competitive scholarships are given for graduate work in Cambridge and are open to students from all countries of the world outside the UK. I am delighted both as Chairman of the Gates Cambridge Trust and as Vice Chancellor of the University to report that there are now 236 scholars from 54 different countries undertaking advanced study at Cambridge.

This handbook gives information about them and the diversity of their interests and background. They are studying subjects across the entire range of knowledge and through their learning will be well placed to engage with the challenges of the modern world.

I greatly enjoyed meeting the first generation of Gates scholars who came to Cambridge a year ago: individually and collectively they have contributed significantly to the Collegiate University and they have had an impact on graduate life here. Many are in mid-course and are still in Cambridge. On behalf of my fellow Trustees I would like to thank them all. In particular, we send our very best wishes for the future to those who have completed the course for which they were awarded a Scholarship in October 2001.

I would like again to express the gratitude of the University to the Gates Foundation for the generous benefaction which makes possible the award of these scholarships to so many gifted young men and women. Cambridge is pleased to be a partner in this major initiative which increases the University's capacity to promote education, learning and research at the highest level, to foster international understanding, and to contribute solutions to the problems facing the world.

Professor Sir Alec Broers
Vice-Chancellor
Gates Cambridge Scholars
2002

Scholars are listed alphabetically by name. The list includes all current Gates Cambridge Scholars, although some of them will start their courses in January or April 2003 and three of the Scholars have permission to delay starting until October 2003. A number of the Scholars listed as working for the PhD degree will be required to complete successfully in 2003 a post-graduate certificate or Masters degree or similar qualification before being allowed to proceed with work for the doctorate. Other Scholars will be working away from Cambridge during the academic year whilst undertaking field work or other study as an integral part of their doctoral research.
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Co-Chair of the Bill & Melinda Gates Foundation

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Vice-Chancellor of the University and Chairman of the Gates Cambridge Trust

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**Dr Timothy Mead**  
Registrary of the University and Fellow of Wolfson College, Cambridge (Secretary)
Mr Rashad Abbasov
Azerbaijan

**COURSE IN CAMBRIDGE:**
PhD International Relations; Wolfson College

**PREVIOUS UNIVERSITIES:**
Baku State University, Azerbaijan: BA (international relations and international law) 1994-1998
London School of Economics and Political Science: M.Sc. (European studies) 1999-2000
University of Cambridge: MPhil (international studies) 2001-2002

Through my PhD research in Cambridge I will attempt to examine the relationship between the European Union (EU) and the Caucasus, using empirical data and theoretical analysis. My decision to choose this subject for my PhD research has been influenced by my previous degree in European Studies, a posting in diplomatic service at the Ministry of Foreign Affairs of Azerbaijan, where I was dealing with EU-Azerbaijani issues, and most recently my MPhil research at Cambridge on the EU-Caucasus relations have influenced my decision to choose this subject for my PhD research. The research will constitute the first attempt to apply a theoretical framework to explain the whole complexity of current relations between the EU and the countries of the Caucasus. Furthermore, the application of theoretical framework could pave the ground for drafting possible scenarios of how these relations may be expected to evolve in the future.

**INTERESTS:**
Tennis, football, chess, movies, music, reading of foreign policy and historical journals.

Mr Hisham Abu-Rayya
Israel

**COURSE IN CAMBRIDGE:**
PhD Social and Political Sciences; Wolfson College

**PREVIOUS UNIVERSITIES:**
Hebrew University of Jerusalem: BA (psychology and statistics) 1997, MA (educational psychology), MA (statistics) 2002

Researchers specialising in my subjects are, in my country, in the minority. I hope that my experience at Cambridge will help me to advance my academic career and improve my field work. It will also help towards achieving my aim to create an institution in Israel to provide psychological consultation.

**INTERESTS:**
Tutor – statistics and psychology (devised own courses); statistical analysis; volunteer teaching in several institutions where expertise is needed.

Mr Matthew Adams
USA
Corvallis, Oregon

**COURSE IN CAMBRIDGE:**
MPhil Engineering; Pembroke College

**PREVIOUS UNIVERSITIES:**
United States Military Academy, West Point: BSc (electrical engineering) 2002


Miss Wendi Adelson
USA

**COURSE IN CAMBRIDGE:**
MPhil International Relations; Hughes Hall

**PREVIOUS UNIVERSITIES:**
Brandeis University: BA 2001
Mr. Harish Agarwal
USA
Alsip, Illinois

**COURSE IN CAMBRIDGE:**
MPhil ME Engineering & EC Physics; Churchill College

**PREVIOUS UNIVERSITIES:**
University of Illinois at Urbana-Champaign:
BS (computer engineering and engineering physics)

At Cambridge and beyond I hope to continue to learn and encourage others to learn, ideally leading to becoming a physics professor at a major research university.

**INTERESTS:**
Physics, writing, theatre, tennis, hiking and learning.

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Mr. Antonio Alberola Catalan
Spain

**COURSE IN CAMBRIDGE:**
PhD Inorganic Chemistry; Wolfson College

**PREVIOUS UNIVERSITIES:**
University of Valencia: BSc (chemistry) 2001

Studying in Cambridge will give me the opportunity to be in close contact with a different culture and another lifestyle. I will become more open-minded - which I believe is very important to the development of the new globalised world - and working with the most able researchers will enable me to achieve goals that would otherwise be unattainable.

**INTERESTS:**
Visiting amazing places such as Cambridge and Montpellier, naturalist, countryside walking, diving, cinema and reading scientific books.

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Mr. Gil Alexandrowicz
Israel

**COURSE IN CAMBRIDGE:**
PhD Physics; Gonville & Caius College

**PREVIOUS UNIVERSITIES:**
Hebrew University of Jerusalem: BSc (physics) 1997, MSc (physics) 1999

I think that studying in Cambridge will give me the necessary tools for innovation, either in industry or in further research.

**INTERESTS:**
(Married to Noa). Developing novel medical equipment in the field of magnetic resonance.

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Mr. Michael Andrew Anderson
USA
California

**COURSE IN CAMBRIDGE:**
PhD Archaeology; Corpus Christi College

**PREVIOUS UNIVERSITIES:**
UCLA: BA (history) 1997, MA (archaeology) 2001

My archaeological field experience includes five summers teaching archaeological field technique with the Anglo-American Project in Pompeii, and one season with the German Institute of Archaeology at Dra’ Abu el-Naga necropolis, Luxor. My research centres around the use, construction, and interpretation of domestic space in the ancient Mediterranean. I plan to develop new techniques and methodologies for the examination of space. I am also interested in the integration of computer technology and web design in academic research. With a PhD I will become eligible to be appointed to professor, and to direct my own archaeological excavation.

**INTERESTS:**
Football, long distance running, game theory and development.
Mr Andrew David Charles Ashcroft  
Canada

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Wolfson College

**PREVIOUS UNIVERSITIES:**  
University of Western Ontario: BEngSci 2000

As President and Founder of ASH Sports Inc, my studies in sports engineering will enable me to realise my dream of developing innovative lines of sportswear and equipment.

**INTERESTS:**  
Avid poet and sportsman, particularly ice hockey which I play for the University.

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Miss Liliya T Bakiyeva  
Kazakhstan

**COURSE IN CAMBRIDGE:**  
PhD Surgery; New Hall

**PREVIOUS UNIVERSITIES:**  
South Kazakhstan State Medical Academy: Diploma in Medicine 1999

**INTERESTS:**  
Cycling, swimming, internet surfing, reading, classical music and lyrics.

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Mr Ankur Barua  
India

**COURSE IN CAMBRIDGE:**  
PhD Divinity; Trinity College

**PREVIOUS UNIVERSITIES:**  
University of Delhi: BSc (physics) 1998  
University of Cambridge: BA (theological and religious studies) 2001

I have been interested for some time in the question that plurality of world religions poses to the adherents of any one particular faith and also in trying to acquire and insider’s viewpoint of these different faiths – mainly Hinduism, Buddhism and Christianity. As the world moves into the new century it is evident that it is becoming more and more culturally and religiously diverse and what is needed is a serious attempt to try and bridge the gaps that have been created over the last three centuries as a result of different political, religious and economic factors. I plan to stay in the academic field and hope to contribute to the now steadily expanding field of comparative philosophies and cultural studies. The Gates Cambridge scholarship will help me in a great way to fulfil my desire to better understand Western civilisation from a non-European perspective.

**INTERESTS:**  
European and Russian literature, Western classical and Indian classical music, trekking in the countryside.

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Mr Shahzad Mumtaz Ansari  
Pakistan

**COURSE IN CAMBRIDGE:**  
PhD Management Studies; St Edmund’s College

**PREVIOUS UNIVERSITIES:**  
NED University of Engineering and Technology, Karachi: BEng (civil engineering) 1990  
Institute of Business Administration, University of Karachi: MBA 1994

After completion of my studies, I intend to return to teach at leading institutes in Pakistan. A doctorate will give me referent power to share my knowledge and experience with Pakistan’s future managers. I hope to be an advisor to the government in policy making (privatisation programmes, etc) and the opportunity to study in Cambridge will equip me with the tools and expertise needed to make a contribution to the education sector. I also wish to write and publish papers in reputable journals concerning business practices – especially those in Pakistan.

**INTERESTS:**  
A decade of work experience including - Business Development Manager and partner in a consultancy, Design Alchemy; Project Engineer, Sogea; taught Business Management courses (BBA and MBA level) at a number of leading business schools in Karachi. Writing articles for national dailies, debates, organising events, chess, weight training, swimming and cricket (currently member of the Judge Institute cricket team). Social work, teaching English to less privileged students; travel and tourism (guide/interpreter for tourists visiting Pakistan).
Mr John Andrew Becker  
New Zealand

COURSE IN CAMBRIDGE:  
PhD Earth Sciences; Corpus Christi College

PREVIOUS UNIVERSITIES:  
University of Otago: BSc (geology) 1998

My proposed study towards the degree of PhD will offer me more specialised choices in the field of geology. Following completion of my PhD, I hope to either continue in academia, perhaps returning to Otago University, or alternatively to pursue a career in predictive ore modelling and development of software and mining techniques which serve to reduce the current pillage of the environment.

INTERESTS:  
Otago swim team representative 1993–95, scuba diving, travel, photography, aircraft, rugby, Hapkido (Korean martial art) and guitar.

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Miss Lina Barrera  
USA  
Palm Beach Gardens, Florida

COURSE IN CAMBRIDGE:  
MPhil Environment & Development; Trinity Hall

PREVIOUS UNIVERSITIES:  
University of Florida: BA (environmental science) 2001, certificate (international relations) 2001

My experiences travelling between my native country of Colombia and the United States have made me distinctly aware of the inequalities among different countries. These experiences combined with my interest in the natural environment have formed the foundation of my interest in the field of development and environment. I hope that my research at Cambridge will provide me with the tools to influence development patterns so that they become more environmentally and socially responsible.

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Ms Amy Bates  
USA  
Arlington, Virginia

COURSE IN CAMBRIDGE:  
Diploma Economics; Queens’ College

PREVIOUS UNIVERSITIES:  

In my academic work, extracurricular activities, and employment, I have focussed on poverty and social welfare policy, both in America and in the third world. In the coming years, I hope to deepen the analytical rigor that I can bring to ethical and policy discussions through further study of economics, social justice and public policy. Ultimately, I hope to use insights from academic research, philosophical inquiry, public policy debates, and practical experience with nonprofits in order to strengthen communities and improve people’s lives.

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Ms Anna Bayona Font  
Spain  
Hostalets de Bas, Girona

COURSE IN CAMBRIDGE:  
MPhil Economics; Girton College

PREVIOUS UNIVERSITIES:  
University of Cambridge: BA (mathematics) 2001  
University of Cambridge: Diploma in economics 2002

“Economics is the study of scarcity and choice”. As an international student I have made a personal study of scarcity, and I have put forth effort to understand it. The newest socio-economic factor to be considered is of course globalisation. I will be an economist focused on tempering scarcity by optimising choices while investigating, reporting, and improving the interactions between sovereign economies.

INTERESTS:  
International economics applied to global financial markets and industry, development economics, societies, travel, classical music, Russian language and theoretical physics.

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Mr Moritz Yury Wing-Yan Becker  
Hong Kong (German citizen)

COURSE IN CAMBRIDGE:  
PhD Computer Science; Trinity College

PREVIOUS UNIVERSITIES:  
University of Cambridge: BA (computer sciences) 2001

I am doing a PhD in theoretical computer science because I am planning to become a researcher in this field.

INTERESTS:  
Chief editor, Transparent (award winning student magazine); manager of internet project and network administrator at a German school; web design for several companies and organisations; playing (for 10 years) the transverse flute, member of Trinity Singers, table tennis and squash.
Mr Andreas Bender
Germany

**COURSE IN CAMBRIDGE:**
PhD Chemistry; Darwin College

**PREVIOUS UNIVERSITIES:**
- University of Technology Berlin: BS (chemistry) 1999
- Trinity College Dublin: Visiting Student 1999–2000
- Johann Wolfgang Goethe University Frankfurt: MS (chemistry, bioinformatics) 2002

I like the idea of decoding, and thus controlling the world around us. But not in a materialistic sense – I speak of the capability to understand principles in nature. And also of the next step: To predict behaviour, based on observed (or deduced) principles. In my PhD thesis I will predict the behaviour of molecules, based on their structure. The question is simple: In which cases are molecules similar? But the answer, unfortunately, is not that simple. In the long run, I will to found my own company in this area, in computer-based drug design.

Arriving January 2003

Mr Vitor Bernardo Bernardes Pinheiro
Brazil

**COURSE IN CAMBRIDGE:**
PhD Biochemistry; Churchill College

**PREVIOUS UNIVERSITIES:**
- University of Cambridge: BA/MSc (natural sciences) 2001

I have come far – from being a 16 year old in Brazil intending to study Engineering, to being a 23 year old Cambridge Natural Sciences graduate. Furthermore, a conversion from physical to biological sciences ensured a harder, yet more rewarding path than it would have been, should I have remained in the physical realm. A doctorate is an essential step for a scientist, and through the Gates Cambridge Scholarship I will be working under a world leader in the field, associated with a highly regarded University, and undertaking a project which is applicable worldwide – especially to Brazil.

**INTERESTS:**
- President and captain, College bridge society; college volleyball and squash teams; OTC leadership course, travel, cooking, teacher – English as a foreign language.

Mrs Jessica Beckett
USA
Cardiff, California

**COURSE IN CAMBRIDGE:**
PhD Archaeology; Darwin College

**PREVIOUS UNIVERSITIES:**
- San Diego State University; BA (anthropology) 2000, MA (anthropology) 2002

INTERESTS:
- University and Great Britain have to offer, continuing to pursue and develop my academic and professional interests in business and biotechnology. Upon finishing my M.Phil. in Management Studies in Cambridge, I hope to pursue a career on the management & economics side of the biotech & pharmaceutical industries, eventually working into a position to advise public policy on health care issues.

Mr Alexander Bernhardt
USA
Atlanta, Georgia

**COURSE IN CAMBRIDGE:**
MPhil Management Studies; Darwin College

**PREVIOUS UNIVERSITIES:**
- University of Pennsylvania, the Wharton School: BSc (economics) 2002
- University of Pennsylvania, School of Engineering and Applied Science: Bachelor of Applied Science (focus in Biotechnology) 2002 Minors in Biology and Psychology

While at Cambridge, I will take advantage of the wealth of experiences that both the flyfishing, sailing, hiking/camping, horseback-riding, and travelling.

Mr Sean Bennett
USA
Illinois

**COURSE IN CAMBRIDGE:**
PhD Musicology; Wolfson College

**PREVIOUS UNIVERSITIES:**
- DePaul University: (piano performance) 1998
- Harvard University: AB (psychology and biology), Certificate (cognitive neuroscience) 2001

I am researching why certain songs get stuck in people's heads, and then composing songs to use for socially responsible aims. I also remain active as a performer, recently becoming the first to record several of the famed Horowitz piano transcriptions.

Mr Alexander Bernhardt
USA
Atlanta, Georgia

**COURSE IN CAMBRIDGE:**
MPhil Management Studies; Darwin College

**PREVIOUS UNIVERSITIES:**
- University of Pennsylvania, the Wharton School: BSc (economics) 2002
- University of Pennsylvania, School of Engineering and Applied Science: Bachelor of Applied Science (focus in Biotechnology) 2002 Minors in Biology and Psychology

While at Cambridge, I will take advantage of the wealth of experiences that both the
Mr Elvis Beytullayev
Ukraine

COURSE IN CAMBRIDGE:
PhD International Studies; Wolfson College

PREVIOUS UNIVERSITIES:
Eastern Mediterranean University, Famagusta: BA (international relations) 1999
Bilkent University, Ankara: MA (international relations) 2001

I am so delighted that I have been given such a great opportunity by the Gates Cambridge Trust and have been selected to study at the University of Cambridge. This is an important step in the realisation of my life-long objectives, which are to contribute to the ongoing academic studies on the Russian/Eurasian region and take an active role in the democratisation and liberalisation process in my native Ukraine. I believe that the subject of Russian-Turkish relations is particularly appropriate. There have been a few studies on this issue, but none to date has penetrated below the surface. The availability of new evidence and my own determination will, hopefully, make it possible for me to make an original and useful contribution in the field of Turkish-Soviet relations.

Mr Edward Blocher Jr
USA
Chapel Hill, North Carolina

COURSE IN CAMBRIDGE:
MPhil, Land Economy; Trinity Hall

PREVIOUS UNIVERSITIES:
Rice University, Houston, Texas: BA (history) 2001

Mr Michael Branicki
Poland

COURSE IN CAMBRIDGE:
PhD Applied Mathematics; Trinity College

PREVIOUS UNIVERSITIES:
Free University, Amsterdam, the Netherlands: MSc (physics) 2000
Warsaw University: MSc (physics) 2001

Cambridge’s Department of Applied Mathematics and Theoretical Physics is one of those distinguished places where the very active and fruitful research in fluid dynamics and magnetohydrodynamics stimulates scientists from various fields. The opportunity to learn from the best people in the field will give me the necessary experience and insight which is crucial to my future career as a scientist. Three years at Cambridge will give me the opportunity to return to Poland with outstanding knowledge and potential ability to support the development of fluid dynamics and geophysics in my own country.

Mr Marvin Braun
Canada

COURSE IN CAMBRIDGE:
PhD Zoology; Sidney Sussex College

PREVIOUS UNIVERSITIES:
University of British Columbia: BSc, MSc

This opportunity to study at Cambridge gives me the ability to learn from some of the best instructors and students in the world. I expect my time at Cambridge to give me a head start on the path to becoming a professor in biology. As a professor, not only will I be able to continue learning but will also be able to pass on that knowledge to another generation.

INTERESTS:
I enjoy writing, movies and competing in sports.

Ms Angela Breitenbach
Germany
Münster

COURSE IN CAMBRIDGE:
MPhil History & Philosophy of Science; King’s College

PREVIOUS UNIVERSITIES:
University of Cambridge: BA (philosophy) 2002

Having concentrated on theoretical philosophy during my BA, I have come to realise my interest in applying philosophy to moral, social and political questions. I am especially convinced of the importance of environmental issues. Focusing on environmental ethics in my MPhil now gives me the opportunity to investigate the underlying arguments of environmental concerns from a philosophical perspective. My plans for the future are to work in the area of environmental ethics and politics and thereby to use a philosophical approach to try to solve practical problems that are of high urgency in present times.

INTERESTS:
Theatre.
Mr G Alex Bremner
Australia

**COURSE IN CAMBRIDGE:**
PhD History of Art; Gonville and Caius College

**PREVIOUS UNIVERSITIES:**
Deakin University: BA (architecture) 1998, MA (architecture) 2000

The Gates Cambridge Scholarship will enable me to study the history and theory of British colonial art and architecture, which I hope will develop into a long term study and prospective academic career.

**INTERESTS:**
Australian rules football (highest junior level); secondary college athletics champion (twice); 1st division rower for Caius Boat Club; captain, Cambridge University Australian Rules Football Club.

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Ens Peter G Breerton,
USA Ohio

**COURSE IN CAMBRIDGE:**
BA Natural Sciences; St Edmund’s College

**PREVIOUS UNIVERSITIES:**
US Naval Academy, Annapolis: BSc (physics) 2001

I shall continue to study physics to gain a basic, unprejudiced knowledge of science to help ensure the effective and ethical application of technology to my everyday life as a naval officer, and in the future to shape national and international policy.

**INTERESTS:**
Rowing, running and ‘budding’ triathlete.

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Mr Luis Briseno-Roa
Mexico

**COURSE IN CAMBRIDGE:**
PhD Chemistry; Gonville and Caius College

**PREVIOUS UNIVERSITIES:**
National University of Mexico: BA (biology) 1999, MSc (biochemistry) 2001

My academic interests are centred around biology, especially evolution. What we learn from our surroundings can be useful for understanding ourselves; thus I hope my graduate studies will allow me to grow both academically and personally.

**INTERESTS:**
Table tennis, basketball, dance, music, reading, playing small Mexican guitar and travel.

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Mr Nicholas Bronn
USA

**COURSE IN CAMBRIDGE:**
Certificate of Advanced Study in Mathematics; Churchill College

**PREVIOUS UNIVERSITIES:**
Georgia Institute of Technology, Atlanta: BS (applied mathematics) 2001, BS (physics) 2001, MS (electrical and computer engineering) 2001

I intend to earn a PhD in mathematical physics, with a focus on topology and modern geometry. Afterwards, I plan to continue my research in mathematical physics and become a university professor, as I also enjoy teaching. In essence, it is my goal to simplify physics by continuing to develop it in an abstract mathematical framework and to educate and enthuse the next generation of mathematicians and physicists.

**INTERESTS:**
Playing the violin, electric bass and soccer.

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Mr Joseph Brown
USA Mobile, Alabama

**COURSE IN CAMBRIDGE:**
MPhil Environment & Development; Trinity Hall

**PREVIOUS UNIVERSITIES:**
University of Alabama: BSc (civil engineering) 2001

My interests in sustainability and international development led me to the Environment and Development programme at Cambridge. I am especially interested in the intersection of Western and indigenous cultures in the context of globalisation. In the long term, I want to be working on water resources development in the Third World, with a focus on Western Africa.

**INTERESTS:**
Languages, cybernetics, visual art and design, and sailing.
Ms Jessica Bulman  
USA  
Amherst, Massachusetts

**COURSE IN CAMBRIDGE:**  
MPhil American Literature; Clare Hall

**PREVIOUS UNIVERSITIES:**  
Yale University: BA

Two passions have long fuelled my academic and extracurricular pursuits - literary study and social justice work - and I strive to unite these interests through the burgeoning field of law and literature. After earning an MPhil in American literature at Cambridge I plan to attend law school, and I ultimately hope to work in legal academia or public interest law. I am grateful to the Gates Cambridge Trust for giving me the opportunity to pursue my literary studies at Cambridge as a first step in joining my love of intellectual challenge with my desire to effect social change.

**INTERESTS:**  
Co-coordinator, Dwight Hall Center for Public Service and Social Justice at Yale; coordinator and tutor, Youth Reading Corps; editor, *Yale Journal of Law and Feminism*; managing editor, *The New Journal*.

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Mr Thomas Buttler  
Germany

**COURSE IN CAMBRIDGE:**  
PhD Chemistry; Pembroke College

**PREVIOUS UNIVERSITIES:**  
Bielefeld University, Germany: MSc (chemistry/physics) 2000  
University of Cambridge: MPhil (organic chemistry) 2001

My studies at the University of Bielefeld in Germany in 1997 included inorganic, organic and physical chemistry as well as physics. Finally, I focused on organic chemistry and applied to join Professor Ian Fleming’s group in Cambridge. With help from the Gates Cambridge Trust, my PhD course will broaden my knowledge in the best way possible for future research in the study of asymmetric synthesis – the most important approach towards new and more powerful drugs such as anti-tumour agents, antibiotics and immunosuppressants.

**INTERESTS:**  
Reading, music (classical and jazz), British/American/Asiatic societies and cultures, insectivorous plants and the philosophy of science.

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Mr Matei Candea  
Romania  
(French citizen)

**COURSE IN CAMBRIDGE:**  
PhD Social Anthropology; Emmanuel College

**PREVIOUS UNIVERSITIES:**  
University of Cambridge: BA (social anthropology) 2001

I see a PhD in Social Anthropology, dealing with an issue [regional education] which is of increasing relevance to European policy, as a first step either towards a career in academic anthropology or in European policy-making, or perhaps (in an increasingly inter-disciplinary world) in both.

**INTERESTS:**  
Music (play guitar), literature, theatre, acting and policy making.

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Miss Daniela Canestrari  
Italy  
Pavia

**COURSE IN CAMBRIDGE:**  
PhD Zoology; Emmanuel College

**PREVIOUS UNIVERSITIES:**  
University of Pavia: MS (natural sciences) 2001

I find research on animal behaviour very stimulating and I hope to be able to continue with this activity after my PhD.

**INTERESTS:**  
Outdoor activities such as trekking, camping, canoeing and horse riding in the countryside. I enjoy travelling and reading books.
Mr Rodrigo Ernesto Caputo Galarce
Chile

**COURSE IN CAMBRIDGE:**
PhD Economics; Churchill College

**PREVIOUS UNIVERSITIES:**
University of Chile: BSc (economics) 1996, MA (international relations) 1998

I come from a Third World country where there are many areas in which a professional approach is needed to fight poverty and inequality. My main area of research in Cambridge is monetary economics in emerging economies like that of Chile. In a developing country it is of vital importance to have clear macroeconomic policies in order to avoid excessive fluctuations in output and employment and to keep inflation at lower levels. A balanced monetary policy leads to stabilisation of prices and to an increased level of social welfare. I hope my research will shed some light on how an efficient monetary policy affects emerging economies. Cambridge has provided me with invaluable support and orientation, and my research experience has been very stimulating. After my PhD I expect to return to Chile with a better understanding of the problems that Chile faces as a developing country, and the knowledge and expertise to design effective monetary policy.

Ms Cyndee Carver
USA
Huntsville, Alabama

**COURSE IN CAMBRIDGE:**
Certificate of Advanced Study in Mathematics; Queens' College

**PREVIOUS UNIVERSITIES:**
Auburn University, Auburn, Alabama: BSc (applied mathematics)

After completing studies in mathematics at Cambridge, I plan to enter Georgetown University School of Medicine in Washington, D.C., with the hope of becoming a research physician, applying mathematics towards medical research while specializing in pediatrics.

**INTERESTS:**
Sports, through active participation in intramurals (volleyball, swimming, and track) and a regular jogging regime. Performing Arts Enthusiast: Expressed through the study, appreciation, and performance of theatre and dance. Personal Collection: Pencils from around the world.

Ms Eva Casal
Spain

**COURSE IN CAMBRIDGE:**
PhD, Biochemistry; St John's College

**PREVIOUS UNIVERSITIES:**
Imperial College of Science Technology and Medicine, University of London: BSc (biochemistry) 2001

My PhD course at Cambridge will help me achieve my goal to work in a pharmaceutical company, or research institute, on a disease-related area.

**INTERESTS:**
Travel by car, history of art, mountain trekking, reading, running, swimming and socialising.

Mr Nilanjan Chakraborty
India

**COURSE IN CAMBRIDGE:**
PhD Engineering, Trinity College

**PREVIOUS UNIVERSITIES:**
Jadavpur University: BEng 1999; Indian Institute of Science: MEng 2001

The understanding of fire – to be specific, combustion – is not total. In addition, the turbulent flow (itself not completely understood) further complicates the problem. My objective is to expose and understand the unexplored physics of turbulent combustion and develop new models for use in industry which provide accurate estimations of combustion performance. A future career in research and development will enable me to contribute positively to the industry, my ultimate aim being to provide an efficient and environmentally friendly combustion.

**INTERESTS:**
Freehand sketching; listening to music.

Mr Khai Leok Chan
Singapore

**COURSE IN CAMBRIDGE:**
PhD Chemistry; Peterhouse

**PREVIOUS UNIVERSITIES:**
University of Cambridge: 2002 MSci (chemistry)

I have taken the opportunity of university vacations in the past few years to travel to the less developed countries. Benin, Mali, Honduras, Kyrgyzstan, Rwanda... Not only do these places offer the most interesting, vibrant and pristine local culture, their people are often the most amicable and welcoming, and this has given me great opportunities to walk deep into their society and experience life at the other end of the globe. They have touched my life, and I wish for the day when perhaps, in a different way, I would be able to reciprocate.
Mr Pak Ho Chan
Hong Kong

COURSE IN CAMBRIDGE:
PhD Chemistry; St Edmund's College

PREVIOUS UNIVERSITIES:
The Hong Kong Polytechnic University: BSc (chemical technology) 2000, MPhil 2002

I wish to pursue my future career in academia and to develop my future research in relation to the improvement of human health. It is my wish to contribute my scientific knowledge to society through teaching and carrying out research.

INTERESTS:
Basketball and table tennis.

Miss Malavika Chandra
India

COURSE IN CAMBRIDGE:
BA Natural Sciences; St Edmund's College

PREVIOUS UNIVERSITIES:
St Stephen's College, Delhi: BSc 2001

I feel the course at Cambridge will strengthen my knowledge base in the subject, expose me to work done at the frontiers of science, and prepare me for a career in experimental physics.

INTERESTS:
Cultural activities, blood donation camps, music and wildlife societies, Social Service League, reading and rowing.

Mrs N Chatterjee
India

COURSE IN CAMBRIDGE:
PhD History; St Catharine's College

PREVIOUS UNIVERSITIES:
Jadavpur University: BA 1997
Jawaharlal Nehru University: MA (modern history) 1999, MPhil 2001

I hope that the Cambridge degree will be a stepping stone to a life of research and teaching, which might add a little to our knowledge of colonialism, class and race, and the place of religion within this context.

INTERESTS:
Indian classical, various folk forms of music, trained singer, pencil sketching and oil-painting, Old Masters, story-telling/various narrative forms - I hope whilst at Cambridge to be able to tell a few stories from points of view that are too infrequently heard. Personal philosophy and political orientation aimed at social change in favour of the under privileged.

Mr Semil P Choksi
USA Georgia

COURSE IN CAMBRIDGE:
PhD Genetics; Churchill College

PREVIOUS UNIVERSITIES:
University of Georgia: BSc (genetics and mathematics) 2001

I plan to pursue a PhD in Genetics, and to do research and teach at university level when I return home.

INTERESTS:
Playing guitar and Djembe (West African Drum), UGA ballroom performance group, music, dance (salsa international congress), movies and travel.

Mr Daniel Choate
USA Louisville, Kentucky

COURSE IN CAMBRIDGE:
Diploma in Economics; Queens’ College

PREVIOUS UNIVERSITIES:
Northwestern University: BA (integrated science, math, physics and computer science) 2001

INTERESTS:
Black and white photography, screenwriting and film production/direction and writing short stories.
Mr Mun-Kit Choy
Malaysia
Kuala Lumpur

COURSE IN CAMBRIDGE:
PhD Plant Sciences; Clare Hall

PREVIOUS UNIVERSITIES:
University of Malaya: BSc

I have chosen Genetics and Molecular Biology as my major because I have been pursuing a career as a scientist who can elucidate the basic mechanisms of biological phenomena. I have done a cytogenetic study on Malayan bananas and a molecular investigation on MICA, one of the HLA genes. In my PhD project, I will be looking at the role of chloroplasts in regulating the expression of nuclear genes encoding photosynthesis proteins. This research will provide me necessary training to become a mature scientist contributing knowledge to my people and all human beings. Besides science, I am also interested in literature, history, philosophy and culture. From these interests, I can think a lot and appreciate everything better.

Arriving January 2003

Mr Alesio Ciulli
Italy
Florence

COURSE IN CAMBRIDGE:
PhD Chemistry; Wolfson College

PREVIOUS UNIVERSITIES:
University of Florence: Bachelors (chemistry) 1999

Mr Kristopher Coventry
Australia
Melbourne

COURSE IN CAMBRIDGE:
PhD Engineering; Queens’ College

PREVIOUS UNIVERSITIES:
University of Melbourne: BE (chem) & BSc (chemistry)

My two main goals are to complete my PhD in Chemical Engineering and to attempt to make the Blue Boat at Cambridge. In the longer term I hope to be able to use the skills I will develop through my PhD to make a contribution to the polymers industry in Australia.

INTERESTS:
All things outdoors when time and weather allow – rowing, skiing, bush-walking, playing Australian rules football (badly) and supporting Collingwood football club.

Mr Debajyoti Datta
USA
Jenkintown, Pennsylvania

COURSE IN CAMBRIDGE:
MPhil Biological Science; Sidney Sussex

PREVIOUS UNIVERSITIES:
Harvard University: A.B. (physics) 2002

Mr Joshua Davidson
USA
Brunswick, Maine

COURSE IN CAMBRIDGE:
Diploma in Computer Science; Darwin College

PREVIOUS UNIVERSITIES:
Warren Wilson College: BA (mathematics and computer science) 2002

In an abstract sense, I am mainly interested in knowledge acquisition and the pursuit of effectively communicating this knowledge in meaningful and universal ways. This can apply to many areas and fields, but I think in particular, mathematics and the informational sciences, are perfectly natural mediums in which to work with. In computing, fields like Data Mining and Machine Learning, are certainly areas in which I am motivated to pursue doctoral work in after my time at Cambridge.

My plan is to work in academic research for a few years and then work in the industry, ideally my work in research will be in collaboration with the industry but this does not necessarily have to be the case. In conclusion, I am very excited to have been chosen as a Gates Scholar and to have the opportunity to work in a Laboratory that has been at the forefront on computer science since its very inception.
Mr Martin Dawidowicz  
Sweden Stockholm  
**COURSE IN CAMBRIDGE:**  
PhD Law; Trinity College  
**PREVIOUS UNIVERSITIES:**  
Uppsala University: Diploma (international economics) 1996  

International law caught my attention from the start of my legal studies. My particular interest – which I discovered while studying at Oxford – is the system of sanctions, a topic which lies at the core of the international legal order as one of its main problems today is not a lack of obligations but how to enforce them effectively. As I come from a relatively small country I like the idea of a more inclusive international society. I expect that my doctoral studies at Cambridge will prepare me to contribute from academia to the realisation of this aim.  

**INTERESTS:**  
Tennis and music.

Mr Stijn De Schepper  
Belgium Maldegem  
**COURSE IN CAMBRIDGE:**  
PhD Geography; Wolfson College  
**PREVIOUS UNIVERSITIES:**  
University of Ghent 2000: BSc (geology)  
Université de Liège 2001: MSc (applied palaeontology)  

My research at the University of Cambridge will focus on the assessment and understanding of sea level fluctuations and climate change during a specific period of Earth’s history using marine micropalaeontology. A study of past environmental changes gives insights in the present day climatic phenomena. I am very grateful to the Gates Cambridge Trust for enabling me to pursue my study, which I hope to continue in a future career in research.  

**INTERESTS:**  
Sports, mainly soccer and swimming, music and travelling.

Mr Tim Deegan  
Ireland Dublin  
**COURSE IN CAMBRIDGE:**  
PhD Computer Science; Emmanuel College  
**PREVIOUS UNIVERSITIES:**  
University of Cambridge: BA (computer science)  

In the long term, I want to keep working in computer science research, and I hope that a PhD from Cambridge will help me make a career as an academic researcher.  

**INTERESTS:**  
Travel, mediaeval history and classics, playing the classical guitar.

Mr Alex Domin  
Germany Bottrop  
**COURSE IN CAMBRIDGE:**  
PhD Chemical Engineering; Emmanuel College  
**PREVIOUS UNIVERSITIES:**  
Stanford University: BSc, MSc (biology) 1998  

Throughout college, and in my four years of professional work since, I have been conducting research in various aspects of oncology, from gene therapy to autologous bone marrow transplants to rational drug design. I hope to combine my experience in Molecular Biology with the Chemical Engineering knowledge I will acquire at Cambridge to make a difference in the fight against cancer. I also look forward to being part of a vibrant academic community again.  

**INTERESTS:**  
Time with friends, skiing, SCUBA diving, racquet sports, soccer (football), rollerblading, tutoring, travelling, music, fire spinning, theatre.

Miss Kateri DuBay  
USA Cary, North Carolina  
**COURSE IN CAMBRIDGE:**  
MPhil Chemistry; Peterhouse  
**PREVIOUS UNIVERSITIES:**  
Georgetown University: BS (biochemistry) 2002  

In conducting research on drug-resistant strains of malaria, I began to glimpse the power that lies in knowing the structures of various proteins; the kind of power that greatly enhances our understanding of and ability to fight disease. In the many years to come, I wish to use the newest biophysical and computational techniques in research on this topic.  

**INTERESTS:**  
Reading, music, photography.
Dr Robert Bela Dudas MD
Hungary

**COURSE IN CAMBRIDGE:**
PhD Psychiatry; Robinson College

**PREVIOUS UNIVERSITIES:**
Albert Szent-Gyorgyi Medical University: BA 1998, MD 1999

My current research aims to better understand and diagnose the major causes of mental decline. At present I am involved in two different projects at the Cambridge memory clinic and, given considerably more research, the projects will yield results which are potentially applicable in direct health care – as well as an excellent PhD.

**INTERESTS:**
Piano playing, attending classical music concerts - member of Robinson College Music Society.

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Mr Yaacob Dweck
USA
Bronx, New York

**COURSE IN CAMBRIDGE:**
PhD Historical Studies; St John’s College

**PREVIOUS UNIVERSITIES:**
Columbia University: BA (history) 2002

After graduate work in history, I hope to teach at the university level and pursue academic research on the intellectual history of early modern Europe.

**INTERESTS:**
Squash, listening to Arabic music, museums, travelling and learning foreign languages.

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Miss Caroline Maria Sofie Ekblad
Sweden

**COURSE IN CAMBRIDGE:**
PhD Chemical Biology; Trinity College

**PREVIOUS UNIVERSITIES:**
Linkoping University: MSc (engineering biology) 2001

My belief is that a PhD degree from the well-reputed Cambridge University, offering top-level research, will facilitate my future career within the biotechnology industry. The wide environment of Cambridge is an ideal setting for the purpose of my studies because of the concentration of many leading research centres in biology. I hope for personal development as well as a contribution towards the understanding of breast cancer – the topic of my research.

**INTERESTS:**
Vice President, auditor/member study committee of engineering biology, foreign countries, languages and cultures.

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Mr Mohammed Samir El-Bachir
Algeria

**COURSE IN CAMBRIDGE:**
PhD Chemical Engineering; Churchill College

**PREVIOUS UNIVERSITIES:**
University of Sheffield: MEng (chemical and process engineering with fuel, technology) 2001

I find a great deal of pleasure in doing something completely new and challenging. Studying for a PhD degree at Cambridge will fulfil a personal aim and add an unqualified bonus to my CV. For a young engineer such as myself, who wants a career in research, this is the best starting point.

**INTERESTS:**
Weight lifting; running; swimming; occasional football; chess; drawing cartoons; playing computer strategy games.

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Ms Julie C Elkner
Australia

**COURSE AT CAMBRIDGE:**
PhD History; King’s College

**PREVIOUS UNIVERSITIES:**
University of Melbourne: BA (Russian language and history) 1997, MA (history) 2000

My research at Cambridge will follow on from themes that have emerged in my work to-date, including state-sponsored violence, democratisation, human rights, the war in Chechnya, and my MA research on the Russian Committees of Soldiers’ M others (a grassroots organisation aimed at protecting the human rights of Russian conscripts). I have a strong commitment in these areas of research and teaching, which will help me to build links across national and cultural boundaries.

**INTERESTS:**
Russian culture and history.
Miss Isil Erol  
Turkey

COURSE AT CAMBRIDGE:  
PhD Land Economy; Downing College

PREVIOUS UNIVERSITIES:  
Middle East Technical University: BA (regional and city planning) 1998, MA (economics) 2000

Planning is at the intersection of the disciplines of geography, economics, politics, architecture and law. In order to be a successful planner, it is necessary to be competent in at least one of these disciplines. My undergraduate study on urban economics, and my Master's degree in economics, have provided a strong economic framework to my planning studies. My ultimate aim is to become an academic, and obtaining a PhD degree from Cambridge University is very important to my future plans. Studying for an MPhil degree in land economy has afforded me the best opportunity to combine my urban planning background with my economic studies. My PhD research will focus on finance and investment analysis of the real estate market. Since this subject is not a well-developed research area in my home university, and is a newly developed concept in Turkey, knowledge gained whilst studying at Cambridge will provide the basis for a strong academic career.

Mr Pierre Faar  
Jordan

COURSE IN CAMBRIDGE:  
PhD Genetics; Magdalene College

PREVIOUS UNIVERSITIES:  
University of Cambridge: BA (natural sciences) 2001

My proposed research on mycolic acid bacteria will investigate therapeutics production in bacteria. Having an industrial backdrop, coupled to a scientific approach, the project will hopefully provide a solid ground for me to enter into the biotechnology field.

INTERESTS:  
Basketball, volleyball, Science Society (committee), computer programming, web site design and astronomy.

Miss Ila Fazzio  
Brazil

COURSE IN CAMBRIDGE:  
PhD Biological Anthropology; King's College

PREVIOUS UNIVERSITIES:  
Federal University of Rio de Janeiro, Institute of Arts: 1995–99;  
University of Sao Paulo: BSc (bio-sciences) 2000

Although Brazil has a cultural and ecological richness, biological anthropology as an academic and applied subject (with its potential for integrating history, ecology, biology and culture) has been almost non-existent so is now one of Brazil’s ‘priority fields’. My aim is to explore the underlying mechanisms of isolation among neighbouring communities and to pose questions about their demographic patterns of local isolation and form of maintenance. The Gates Cambridge Scholarship will provide me with a unique opportunity to develop my academic career in an area that is not available at home. My research experience will be essential to my long-term aim to help develop a new generation of Brazilian biological anthropologists. The development of this field of study in my country will bring important benefits, both in its application to Brazil’s current social, demographic, ethnic, nutritional problems and in future academic terms.

Mr Patricio Feres  
Chile  
Santiago

COURSE IN CAMBRIDGE:  
PhD Economics; Churchill College

PREVIOUS UNIVERSITIES:  
Pontificia Universidad Catolica de Chile: BSc & CEng in Engineering  
University of Cambridge: MPhil in Economics

In the future, I expect to play a leading role in the development of Technology policies in Chile. I feel sure that my current studies, combined with my undergraduate degree and my working experience, will allow me to lead new projects, form multidisciplinary teams and harness the knowledge, experience and contacts acquired while studying abroad. I expect to identify other countries where relevant programmes have been implemented and adapt these to the Chilean reality. I also would like to work in Chile's extreme zones, to take advantage of the opportunities that these regions present (in terms of new alternatives of high-value exports in the various natural resources sectors).

INTERESTS:  
Cinema (especially European contemporary cinema), politics (I participated in the student Union at my university in Chile and was frequently involved in social and political debates), travelling (especially to large, multicultural, energetic cities - Paris, London, NY, Madrid) and football (member of the Faculty of Economics and Churchill College football teams).
Miss L S Fernando  
Sri Lanka

**COURSE IN CAMBRIDGE:**  
MPhil Veterinary Science; Churchill College.

**PREVIOUS UNIVERSITIES:**  
University of Peradeniya: BVSc (medicine and animal science) 2000

At Cambridge I will pursue a M. asters degree leading to a PhD in veterinary anaesthesiology, as Sri Lanka has experienced a drought of specialised veterinarians in this field of study. Bringing about a wind of change is my objective. By embracing teaching, and sharing my knowledge with fertile minds in the University of Peradeniya, I intend to harvest a new breed of veterinarians, thus positively influencing the quality of lives of all creatures within my community. The Gates Cambridge Scholarship will give me the opportunity to unfold this vision.

**INTERESTS:**  
Swimming, singing (classical music), painting, ballet, martial arts, pianoforte, speech and drama and computer studies.

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Mr Oliver Fischer  
Germany  
Cologne

**COURSE IN CAMBRIDGE:**  
PhD Management Studies; Peterhouse

**PREVIOUS UNIVERSITIES:**  
University of Cambridge: MPhil (management) 2002

My ideal is to combine the intellectual challenges of an academic career with the practical and societal relevance of an applied context. Upon completion of my PhD, research and teaching will help me maintain an analytic focus. At the same time, working in either industry or government for a limited period of time will ensure that my research remains in touch with the real world. Real-life problems necessitate approaches that integrate theory and practice and go beyond the boundaries of a single discipline. The PhD at the Judge Institute in Cambridge will prepare me for this undertaking.

**INTERESTS:**  
Philosophy (esp. epistemology), politics, music, sports (archery, sailing).

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Miss Kathryn Franko  
USA

**COURSE IN CAMBRIDGE:**  
PhD Physiology; Wolfson College

**PREVIOUS UNIVERSITIES:**  
Cornell University: BS (neurobiology and behavior) 2001

My research interests focus on fetal programming and the fetal origins of adult disease hypothesis. I plan to use my PhD to teach at the university level and pursue research in fetal medicine.

**INTERESTS:**  
Rowing, reading, modern dance and drawing.

Arriving January 2003

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Ms Linet Frey  
Estonia  
Tartu

**COURSE IN CAMBRIDGE:**  
PhD English & Applied Linguistics; Sidney Sussex College

**PREVIOUS UNIVERSITIES:**  
University of Tartu, Estonia: BA (English language and literature) 2000, Diploma (English language teaching methodology) 2001, MA (English language and literature) 2002  
University of Cambridge: MPhil (English and applied linguistics) 2002

After graduating with a PhD from Cambridge I would like to start working in my home university in Tartu, Estonia to develop the field of Applied Linguistics in general and Psycholinguistics in particular. I intend to work towards getting international recognition to the university and restore its once well-known school of linguistics.

**INTERESTS:**  
Handicraft, interior decoration and carpentry. I design and sew clothes and dream of designing and making furniture. I am fond of gardening and some sports such as jogging, aerobics, cycling and ballroom dancing. I am a member of Amnesty International.
<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>City</th>
<th>Course at Cambridge</th>
<th>Previous Universities</th>
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<tbody>
<tr>
<td>Mr Rogelio Miguel Angel Galindo III</td>
<td>USA</td>
<td>New York</td>
<td>PhD Social and Political Science; Downing College</td>
<td>Cornell University: BS (international relations) 2001</td>
<td>Social policy and international relations; triathlete.</td>
</tr>
<tr>
<td>Miss Hua Gao</td>
<td>PR China</td>
<td>Wuhan City</td>
<td>PhD Chemical Engineering; Pembroke College</td>
<td>Beijing University of Chemical Technology: BEng (biochemical engineering) 1999, MEng (biochemical engineering) 2002</td>
<td>When I was a little girl, I had strong curiosity on little creatures and unexpected chemical reactions, which were operated by my father, who is a chemist. I kept these interests until I went into college. After 7 years of studies in Biochemical Engineering, including the beneficial internships in some large companies, I know for sure that my life has been inseparable from this interesting area, which is full of opportunities and challenges. PhD studies in Cambridge will help me to realize my dream of being an outstanding engineer in this area.</td>
</tr>
<tr>
<td>Mr Michael Gardner</td>
<td>South Africa</td>
<td>Cape Town</td>
<td>PhD Plant Sciences; Corpus Christi College</td>
<td>University of Natal: BSc (chemistry, molecular biology, botany), BSc (molecular biology) University of Cape Town: MSc</td>
<td>My goals are to complete my PhD, and to pursue research that promotes real improvement in the lives of individuals. I am particularly keen to contribute to an understanding of plant biology so that we can develop ways of managing factors that affect human development without impacting on our environment. I hope to use my qualifications to teach and help where I can. Mountaineering, hiking and travelling – basically anything that involves nature, the outdoors and new cultures or ideas. I maintain long-term interests in history, Jungian psychology and eastern philosophy. Arriving January 2003</td>
</tr>
</tbody>
</table>
| Mr A Gelfert          | Germany     |               | PhD History and Philosophy of Science; Wolfson College    | Humboldt University of Berlin: Diploma (physics) 2000
University of Cambridge: MPhil (history and philosophy of science and medicine) 2001 | I believe that by cutting across the ever increasing number of scientific disciplines, the study of History and Philosophy of Science provides the tools for analysing and improving our understanding of the relationship between science and technology, and society. Organiser - student conference to mark 50th anniversary of Max Planck’s death (1996); Oxford/Berlin Forum, Humboldt University (February 2000). Co-founder and team member - company developing medical software for handheld devices. Playing piano. |
| Miss Jennifer Marie Gibson | USA         | Michigan      | PhD International Relations; Sidney Sussex College        | Alma College: BA (foreign service) 2001                                                        | My aim is to assume a policy-making role in the US Foreign Service.                                    |
|                       |             |               |                                                          |                                                                                                 |                                                                                                      |

Gates Cambridge Scholarship Year Book | October 2002
Ms Dehn Gilmore  
USA  
Cambridge, Massachusetts

COURSE IN CAMBRIDGE:  
MPhil European Literature; Trinity College

PREVIOUS UNIVERSITIES:  
Harvard University: AB (history and literature)

I would like to unite my study of arts and literature with my strong interest in public service. I imagine that this combination will lead to a career in teaching, and an abiding connection to the museum and library as institutions; already it has led me to study Victorian social problem novels and the relationship of British museums to the public good.

INTERESTS:  
Art Editor The Harvard Advocate (lit mag); Co-ordinator and tutor Houston House Prison program; Undergraduate writing center tutor; Teacher Summerbridge Cambridge; Intern Transatlantic Films; Intern The Atlantic Monthly; Researcher/Writer Let’s Go Paris.

Ms Rachel Faye Giraudo  
USA  
California

COURSE IN CAMBRIDGE:  
PhD Archaeology; Peterhouse

PREVIOUS UNIVERSITIES:  
University of California Berkeley: BA (anthropology, archaeology and linguistics) 2001

I plan to complete a PhD, also in Archaeology. I hope to continue research in this field as well as becoming involved in international efforts for cultural heritage education.

INTERESTS:  
Archaeological theory, rock art studies, cultural heritage, travel and multimedia and web design. Two years’ employment, Phoebe Apperson Hearst Museum of Anthropology.

Mrs Anna Gola  
Russia  
St Petersburg

COURSE IN CAMBRIDGE:  
MPhil Economics; Darwin College

PREVIOUS UNIVERSITIES:  
St. Petersburg Technical University:  
MSc (applied mathematics) 1998

University of Chicago: S. M. (financial mathematics) 2000

University of Cambridge: Diploma (economics) 2002

I have chosen to study economics because I find people, companies, organizations, their interrelations on different aggregate levels richer and much more interesting than interrelation in any other science. A M y academic goal is to secure a visiting scholar position in economics and empirical finance in Russia, since it is my belief that these two areas are particularly inadequately developed for the nascent free market framework of my home country and hence need much attention from well-trained professionals and researchers. My other goal is that of a practitioner: upon completion of my degree to work as an economic analyst or a consultant for the Central Bank or an economic department of the federal government in Russia.

INTERESTS:  
Chess, swimming, playing tennis; attending classical music concerts, opera and ballet; art, in particular Venetian school of Renaissance; literature, in particular Russian “Silver Age” period of the early 20th century.

Ms Jessica Adrienne Grahn  
USA  
Utah

COURSE IN CAMBRIDGE:  
PhD Brain Repair; Wolfson College

PREVIOUS UNIVERSITIES:  
Northwestern University: BA (neuroscience) 1999, BMus (piano performance) 1999

My current course will give me the background and resources to begin research into how humans perceive and produce music, and what musical processing can tell us about how the brain works in a more general sense. Every day musicians call upon many different skills, and I am interested in how and where these abilities are learned, stored, and retrieved in the brain, as well as how the brain changes in response to musical practice.

INTERESTS:  
Music perception and production, localisation of music processes in the brain, brain plasticity. Piano; cello; camping; hiking; competitive speaking.
Mr David Anthony Green
USA
Massachusetts

COURSE IN CAMBRIDGE:
PhD Criminology; St John’s College

PREVIOUS UNIVERSITIES:
The University of Melbourne: Science (biochemistry and molecular biology); BEng (chemical) 2002
Worcester State College: BSc (urban studies) 1997
University of Cambridge: MPhil (criminology) 2001

M y proposed PhD course in Criminology will enable me to investigate means of narrowing the gap between criminological research knowledge and penal practice in order to make sensible and effective penal policy a real possibility.

INTERESTS:
Played drums in several touring bands.

Ms Sally Gras
Australia
Melbourne

COURSE IN CAMBRIDGE:
PhD Physics; Trinity College

PREVIOUS UNIVERSITIES:
The University of Melbourne: Science (biochemistry and molecular biology), BEng (chemical) 2002

My long term ambition is to take leading role in the research and development of biotechnology for solving global health and environmental problems. M y fascination is with polymeric biomaterials and nanotechnology and I hope to facilitate a bridge over the existing gaps between the biochemical, molecular and physical techniques that are fundamental to these technologies. At Cambridge I will study the potential of amyloid fibrils to act as nanomaterials. This will also provide insight into medical innovation and intellectual transfer.

INTERESTS:
Genealogical research, yoga, hockey, swimming, and mountaineering. I have also been involved in mentor and leadership programs.

Arriving January 2003

Mr William Greenleaf
USA
Rochester, Minnesota

COURSE IN CAMBRIDGE:
Diploma in Computing Science; Trinity College

PREVIOUS UNIVERSITIES:
Harvard University: AB (physics)

Hopefully, this year of study will allow me to arbitrate between major interests in computer science and physics, allowing me to pursue an academic career in the field I eventually choose.

INTERESTS:
I enjoy sailing, biking, weightlifting, and running, and have recently been attempting to develop at least a basic familiarity with British history, but because of my total lack of prior knowledge in this area this goal has proved elusive. I have also recently dabbled in drumming and singing in a cover “band” (the quotes are there for a reason), with mixed, yet highly enjoyable, success.

Miss Vanessa Grotti
Italy
Luxembourg

COURSE IN CAMBRIDGE:
PhD Social Anthropology; King’s College

PREVIOUS UNIVERSITIES:
Centre Universitaire de Luxembourg: 1996
Univresité de Paris: 1999
University of Oxford: MSc (material anthropology and museum ethnography) 2001

Takes up her Scholarship October 2003

Mr Pierre Guillot
France

COURSE IN CAMBRIDGE:
PhD Mathematics; St Edmund’s College

PREVIOUS UNIVERSITIES:
Lycee St Louis, Paris: 1998
University of Pennsylvania: MA (mathematics) 2000
University of Cambridge: Certificate of Advanced Studies in Mathematics 2001

In Cambridge I have been delighted to discover, in one of the premier intellectual centres for my subject, a vibrant community and a lovely place to live. I look forward to continuing my course of study here.

INTERESTS:
Travel (intends to work in various universities in Europe and the US – has visited fifteen before coming to England), socialising with friends, listening to music, playing the guitar, tennis and reading.
**Miss Priyanka Gupta**  
India  
Delhi  

**COURSE IN CAMBRIDGE:**  
BA Economics; St Edmund’s College  

**PREVIOUS UNIVERSITIES:**  
St. Stephen’s College, Delhi University, India:  
BA (economics) (2002)  

I have been interested in problems and issues related to global financial markets, corporate finance, and international trade. I wish to contribute to thinking in these areas of economics and finance and study the implications of my research in the context of India.  

**INTERESTS:**  
Reading, Travelling, Adventure Sports.

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**Mr Iman Gurung**  
Kingdom of Nepal  

**COURSE IN CAMBRIDGE:**  
PhD Physiology; Hughes Hall  

**PREVIOUS UNIVERSITIES:**  
Peking University: MBBS 2001  

Though clinical medical research is oriented towards clinical problems it lacks an understanding of disease physiology and pathology at the molecular level. At the same time, basic scientific research offers a thorough understanding at the molecular level but lacks clinical implication. This gap is growing day by day and must be decreased in order to make biomedical research more productive and effective.

**INTERESTS:**  
Learning culture and language of different ethnic groups (fluency in Nepalese, Gurungvash, English Chinese, Hindi; intermediate in Tibetan, Sanskrit, beginner of German), understanding the differences in western and eastern philosophy and its impact of culture, economic and politics; promoting biomedical research of third world.

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**Miss Nilima Gulrajani**  
Canada  

**COURSE IN CAMBRIDGE:**  
PhD Management Studies; Trinity College  

**PREVIOUS UNIVERSITIES:**  
McGill: BA (economics and political science) 2000  
University of Cambridge: MPhil (development studies) 2001  

My research at Cambridge will examine the challenges for Western donor agencies attempting to redefine their organisational approaches to the delivery of development assistance. I hope that this research will contribute to the growing debates on aid effectiveness, as well as prepare me for a career in government or with a development research institute.

**INTERESTS:**  
Various editorial positions, university newspaper; chair, Refugee Sponsorship Program which brought refugee students to McGill to continue their post-secondary education; employment at the World Bank, Washington, and the International Development Research Centre in Ottawa.

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**Mr Maximilian Jan Gwiazda**  
Germany  

**COURSE IN CAMBRIDGE:**  
PhD History and Philosophy of Architecture; Pembroke College  

**PREVIOUS UNIVERSITIES:**  
King’s College, University of London:  
BA (history) 2000  


**INTERESTS:**  
Biking (team captain, King’s College, London), theatre, cinema and literature.

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**Dr Sabine Elisabeth Hannema**  
The Netherlands  

**COURSE IN CAMBRIDGE:**  
PhD Clinical Medicine; Gonville and Caius College  

**PREVIOUS UNIVERSITIES:**  
University of Gröningen: MD 2001  

In the future I would like to combine research and patient care (working in a University Hospital). I hope my PhD will help me to develop my research skills, and that I will learn to set up projects myself that will help me to be a good doctor and a good scientist.

**INTERESTS:**  
Co-founder and president, Gröningen student athletics club; cross-country running; speed-skating; hiking; outdoor-activities in general. ‘Wadlopen’ (wadwalking) arranged guided ‘mudwalks’ to the Dutch Islands. Reading (literature); playing piano.
Mr David Grant Haskell  
USA  
Connecticut

**COURSE IN CAMBRIDGE:**  
PhD Architecture; Queens’ College

**PREVIOUS UNIVERSITIES:**  
Yale: BA (ethics, politics and economics) 2001

I have come to Cambridge to learn more about how architecture influences cities. At Yale I studied American cities through the program of ‘Ethics, Politics and Economics’, but I soon supplemented my courses with an attention to urban design. In cities, architecture is a public concern, with consequences for all citizens and implications beyond the realm of aesthetics. I do not intend to become an architect – indeed, my interest lies more in politics and policy – but my research at the Cambridge Department of Architecture will be an essential exploration to fulfilling my aims.

**INTERESTS:**  
Yale-University choir, Baker’s Dozen, Whiffenpoofs (the oldest and most famous cappella group in the United States). Co-creator of non-profit organization (National Student Partnerships, NSP) which uses students at urban universities to help match underemployed citizens with local businesses in need of employees. NSP has become a national institution with headquarters in Washington and a $1 million allocation from the United States government.

Mr Francisco Hernandez-Martinez  
Mexico  
Huajuapan de Leon, Oaxaca

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Churchill College

**PREVIOUS UNIVERSITIES:**  
Benemerita Universidad Autonoma de Puebla (BUAP), Puebla, Mexico: Bachelor’s Degree (civil engineering) 1998

National Autonomous University of Mexico (UNAM), Mexico: D. F. (Master Degree in civil engineering) 2002

After completing my PhD Studies, I will do my research in Geotechnical Engineering, and I will attempt to initiate a similar interdisciplinary graduate program at the universities of Oaxaca State, Mexico. I am sure that with the support of the professors at the University of Cambridge, we together can achieve significant advances applying new methods and techniques to study the remediation of contaminated soils. I would like to propose the motion that remediation must be strictly taken into account in the near future in order to preserve our environment better.

Mr Wee Meng Hoe  
Singapore

**COURSE IN CAMBRIDGE:**  
PhD Chemistry; Gonville and Caius College

**PREVIOUS UNIVERSITIES:**  
University of Cambridge: BA (chemistry) MSci 2001

Mr William Hollingsworth  
USA  
Athens, Georgia

**COURSE IN CAMBRIDGE:**  
MPhil Linguistics; Clare Hall

**PREVIOUS UNIVERSITIES:**  
The University of Georgia: BSc (science in mathematics) 1997, MA (mathematics) 1999

I am involved in a musical tradition, called shapenote singing, which dates back to the nineteenth century in the United States. I record these singings to preserve and study the regional variation in sound and tradition. These variations are analogous to variations in language and dialect from community to community. One of my research interests is speech synthesis. I am trying to develop a speech synthesizer that models human speech more closely. The focus of this work is to improve the quality of reading devices for people with visual impairments, so that the speech is more pleasing to listen to.

Ms S L Hollister  
USA

**COURSE IN CAMBRIDGE:**  
PhD History of Art; Robinson College.

**PREVIOUS UNIVERSITIES:**  
Harvard University: AB (English language) 2001

I am committed to the role of the academic community in establishing and upholding a high standard of democratic ideals, not only on university campuses, but also in the larger communities of which they are a potentially influential part. I hope also to seek out opportunities for collaboration between university professors and educators at secondary and elementary levels. The Gates Cambridge Scholarship will enable me to begin my graduate study towards these goals.

**INTERESTS:**  
Undergraduate writing centre tutor; Bow and Arrow letterpress apprentice; editor, campus quarterly magazine; research partner to resident artist.
**Mr Xiaobing Hu**
P R China

**COURSE IN CAMBRIDGE:**
PhD Material Science & Metallurgy; Downing College

**PREVIOUS UNIVERSITIES:**
Tsinghua University, PR China: BS (materials science & engineering) 2000, secondary BS (computer technology & application) 2002, MS (materials science & engineering)

My long term dream is to become an outstanding materials scientist or engineer, conducting research in a university or R & D lab.

**INTERESTS:**
Music, tennis, badminton, volleyball, football and travelling.

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**Mr Matthew Hutchinson**
USA Longmont, Colorado

**COURSE IN CAMBRIDGE:**
PhD Chemical Engineering; Wolfson College

**PREVIOUS UNIVERSITIES:**
Colorado School of Mines: BS (chemical engineering) 2002

After receiving my PhD I hope to become a researcher in Chemical Engineering. It has become increasingly important for leaders in scientific fields to be conscious of how their work affects the global community, and to act accordingly as a responsible member of that community. At Cambridge I will not only receive a premier education in Chemical Engineering, but will also have the opportunity to work with colleagues from around the world, thus broadening my cultural awareness that can later be applied to my work.

**INTERESTS:**
Throughout college I have enjoyed playing intramural sports and being involved with the Associated Students of the Colorado School of Mines and the Sigma Alpha Epsilon fraternity. While attending Cambridge I hope to continue with sports and travel.

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**Miss Jennifer Ifft**
USA Fairbury, Illinois

**COURSE IN CAMBRIDGE:**
MPhil Land Economy; Trinity Hall

**PREVIOUS UNIVERSITIES:**
University of Illinois at Urbana-Champaign

Professionally, I want to do research/policy/advocacy work on economic development and agricultural systems in the developed and developing world. I am interested in several areas, including the impact of new technologies, appropriate policies for agriculture, and the social issues related to agricultural development.

**INTERESTS:**
Tae-Kwon-Do, outdoor activities, reading, cooking, and trap shooting. I have also participated in volunteer activities such as an afterschool program from youth on probation.

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**Miss Ilina Koleva Iordanova**
Bulgaria

**COURSE IN CAMBRIDGE:**
PhD Biology; St John’s College

**PREVIOUS UNIVERSITIES:**
University of Cambridge: BA (medicine) 2000

My research project in developmental biology will address questions about the differentiation of cells in the nervous system, which has potential clinical applications in cancer treatment and organ regeneration.

**INTERESTS:**
University Employment – Pennsylvania USA, Cambridge, Paris, Kobe Japan – testing novel spectroscopic brain imagers and analyzing prion proteins (involved in CJD) and cellular and molecular biology.

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**Ms Jennifer Jennings**
USA Cherry Hill, New Jersey

**COURSE IN CAMBRIDGE:**
MPhil Education; Hughes Hall

**PREVIOUS UNIVERSITIES:**
Princeton University: BA 2000

For the last two years, I taught high school Social Studies in urban public schools in New Jersey. Witnessing the daily injustices that students face in these school systems has led me to pursue a career in urban education reform; ultimately, I hope to serve as an urban superintendent.

**INTERESTS:**
Running, reading, and eating good desserts.
Miss Amy Jones  
USA  
Warrenton, North Carolina

**COURSE IN CAMBRIDGE:**  
MPhil, Engineering; Christ’s College  
**PREVIOUS UNIVERSITIES:**  
United States Naval Academy, Annapolis:  
BSc (oceanography) 2002

Ms Mekondjo Kaapanda  
Namibia

**COURSE IN CAMBRIDGE:**  
PhD Legal Studies; Sidney Sussex College  
**PREVIOUS UNIVERSITIES:**  
University of Adelaide: BA (politics) 1998; LLB 2000  
University of Toronto: LLM 2001

I have always had a strong interest in issues relating to human rights and international justice and this has led me to pursue studies in the fields of politics and law. By pursuing graduate studies at Cambridge in the area of international law, I will continue to engage with issues that reflect my interest in international justice. As an academic and public educator, I will seek to make a contribution to scholarship on international legal theory from a Third World perspective. Since my country continues to struggle with the legacy of apartheid in the education sector and the legal system/profession, I also hope to add to the growing number of indigenous Namibian legal scholars who are committed to the legal development of their country, dedicated to improving its place in the international arena.  

**INTERESTS:**  
Tennis, squash, travel, literature and photography.

Mr Martin Leckson Kaonga  
Zambia

**COURSE IN CAMBRIDGE:**  
PhD Geography; Fitzwilliam College  
**PREVIOUS UNIVERSITIES:**  
University of Malawi: BSc (agriculture) 1988  
University of Science and Technology: MSc (agro-forestry) 1995  
University of Cambridge: MPhil (environment and development) 2000

My PhD programme will greatly enhance my ability to contribute more constructively to environment and natural resource management in my country, and beyond. It will strengthen my conceptual and analytical skills resulting in improved teaching and research, which are vitally important in university education. With the establishment of Leadership in Environment and development for Southern Africa, and the Regional Agroforestry Education Network, my capacity to contribute to these networks will be greatly enhanced. Tertially, institutions in the southern region of Africa are introducing agroforestry in their curricula, hence the urgency to train professionals in the discipline. I strongly believe that my time at Cambridge will build my capacity to contribute substantially to global environmental and natural resource management.  

**INTERESTS:**  
Global warming; biodiversity conservation; resource tenure; indigenous knowledge in natural resource management. Associate consultant in environment and natural resource management at In-Service Training Trust (ISTT) since 1992. National executive member of the Agricultural Science Association of Zambia (ASAZ).

Ms Faye Karabab  
Greece  
Athens

**COURSE IN CAMBRIDGE:**  
MPhil Engineering; Churchill College  
**PREVIOUS UNIVERSITIES:**  
Imperial College of Science Technology and Medicine: MEng (civil engineering) 2001

The knowledge in the fields of engineering, economics and management I will acquire while at Cambridge, I aim to apply in forming environmental policies that will ensure a sustainable future for the coming generations. Working both in the developing and developed world I aim to obtain as diverse a work experience and as broad a cultural background, becoming thus a leading figure in my vocation.  

**INTERESTS:**  
Travelling, charity work, windsurfing and skiing. I also enjoy learning foreign languages and assisting school students with their science classes.
Mr Matyas Karadi
Hungary

**COURSE IN CAMBRIDGE:**
PhD Theoretical Physics; Girton College

**PREVIOUS UNIVERSITIES:**
Eotvos University of Budapest: BSc 2000
University of Cambridge: Part III, Mathematics 2001

It is beneficial to my scientific career to pursue studies for a PhD Degree at the University of Cambridge, being a leading university in Theoretical Physics.

Mr Scott Katalenich
USA

**COURSE IN CAMBRIDGE:**
MPhil Engineering; Pembroke College

**PREVIOUS UNIVERSITIES:**
United States Military Academy, West Point:
BS (civil engineering)

Mr Napoleon Katsos
Greece

**COURSE IN CAMBRIDGE:**
PhD English and Applied Linguistics; Darwin College

**PREVIOUS UNIVERSITIES:**
University of Athens: BA (linguistics) 2001

I aim to study human communication through interdisciplinary perspectives and contribute towards a more discourse-sensitive education and society.

Mr Hunter Dames-Gronstal Keith
USA Iowa

**COURSE IN CAMBRIDGE:**
PhD History; Sidney Sussex College

**PREVIOUS UNIVERSITIES:**
University of California Berkeley: BA (history) 2001

Cambridge offers me the opportunity to become, in a way, that which I study. There is indeed a palpable, breathing connection to the medieval history of education here, one that American institutions cannot possibly match. And so, for this experiential bliss, as well as for Cambridge's intellectual ferocity and the power of its good name, I am thankful to become part of the university's tradition. No future historian could ask for a better place to prepare than here.

**INTERESTS:**
Hiking; Camping; Biking; Ultimate Frisbee; Volkswagon Beetle enthusiast.

Ms Valerie Keller
USA Los Angeles, California

**COURSE IN CAMBRIDGE:**
MPhil European Literature; Clare Hall

**PREVIOUS UNIVERSITIES:**
University of California, Los Angeles: BA (major in comparative literature)

My primary field of study is contemporary Latin American fiction, with additional work in German literature and theoretical interests in cultural and gender studies. After completing the MPhil in European Literature at Cambridge, I will be entering the PhD programme in Spanish and

Comparative Literature at Columbia University in New York, where I have been awarded a Faculty Fellowship. I hope to eventually obtain a position as a Professor of Comparative Literature at a major research university.

**INTERESTS:**
Outside of academic pursuits, I am a volunteer teacher in literacy and ESL programs for children and adults. I enjoy cooking, dancing (especially salsa), theatre, and – most importantly - the company of good friends.
Ms Ann Kelly  
USA  
New York City

**COURSE IN CAMBRIDGE:**  
PhD Social Anthropology; St John’s College

**PREVIOUS UNIVERSITIES:**  
Princeton University: AB (anthropology) 2002

While at Cambridge, I will investigate the complex ethical and social questions that contemporary biotechnology provokes. This research will begin my work towards becoming a Medical Anthropologist. I envision this career as a combination of university-based research with broad engagement in public policy issues.

**INTERESTS:**  
Creative writing. Poetry is my greatest passion and deepest commitment – I have been writing poems ever since I was a little girl and at some point, I hope to publish a collection. I am also an avid runner and downhill skier. I plan to continue to compete in road races while at Cambridge and hope to participate in a Marathon race by next fall.

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Miss Anna King  
USA  
Albany, New York

**COURSE IN CAMBRIDGE:**  
PhD, Criminology; Trinity Hall

**PREVIOUS UNIVERSITIES:**  
Clark University: BA (psychology) 1995  
University at Albany: MA (criminal justice) 1999

My proposed course in Criminology is intended to contribute to a deeper understanding of public opinion towards crime and justice. In particular, I feel social reformers could benefit from understanding the psychosocial roots of punitiveness and forgiveness within the context of individual identity management.

**INTERESTS:**  
Processes of change, identity and narrative, film, basketball, theatre, aerobics, boxing, science fiction, mass media, the Discovery Channel.

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Mr C M Kirchhoff  
USA  
Minnesota

**COURSE IN CAMBRIDGE:**  
PhD Social and Political Science; Sidney Sussex College

**PREVIOUS UNIVERSITIES:**  
Harvard University: AB (history and science) 2001

My dissertation will focus on issues of technology and equity.

**INTERESTS:**  
Writing, running, politics, being outdoors – recently backpacked overland from Moscow to Singapore.

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Mr Georg Stefan Wolfgang Klein  
Austria

**COURSE IN CAMBRIDGE:**  
PhD Engineering; King’s College

**PREVIOUS UNIVERSITIES:**  
University of Cambridge: MEng (electrical and information sciences) 2001

My research aims to extract the position of a rapidly moving camera from a video stream. I hope to develop visual tracking technology to the point that it becomes commercially attractive for manufacturing, entertainment, medical or educational applications. If successful, I hope to become involved in bringing such an application to the market.

**INTERESTS:**  
Skiing, mountain-biking – did not appreciate how "flat" Cambridge is – collecting coffee-preparation equipment.

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Mr Gerrit Koorsen  
South Africa

**COURSE IN CAMBRIDGE:**  
PhD Biochemistry; Peterhouse

**PREVIOUS UNIVERSITIES:**  
University of Orange Free State: BSc (microbiology and biochemistry) 1998  
University of Cape Town: MSc (biochemistry) 2001

After completing a PhD degree in Cambridge, I would like to obtain a competitive position in Academia in South Africa, from where I hope to contribute towards our understanding of nuclear processes, and improve the quality of life of those who suffer from related illnesses.

**INTERESTS:**  
Cellist (solo performance), choral singing – performed with the Free State Youth Symphony Orchestra, PACOFS Symphony Orchestra, Johannesburg Symphony Orchestra. Community service in Thambo square, an informal settlement in the Free State and the Red Cross Children’s Hospital in Cape Town where many children are afflicted with AIDS-related diseases.
Miss Amy Kravitz
USA
Perkasie, Pennsylvania

**COURSE IN CAMBRIDGE:**
Bachelor of Medicine Clinical Studies; St Edmund's College

**PREVIOUS UNIVERSITIES:**
Lehigh University: BSc (biology) 1996
University College London (in conjunction with the London School of Hygiene and Tropical Medicine): MSc (general and medical microbiology) 1997
University of Cambridge: BA (medical sciences)

For the past 5 years, I have been actively engaged in development programs and emergency relief projects within Africa, Central America, Asia and Eastern Europe. Working on a variety of different health care aspects, my current specialization in microbiology is focused primarily with infectious disease control and prevention. My aim upon completion of my medical degree at Cambridge is to continue working with international medical issues, particularly those affecting the less developed countries.

Ms Renee Kuriyan
USA
Bridgewater, New Jersey

**COURSE IN CAMBRIDGE:**
MPhil Geography; St Edmund's College

**PREVIOUS UNIVERSITIES:**
Middlebury College: BA (anthropology and environmental studies) 1997
Princeton University: Masters (public affairs) 2001

Takes up her Scholarship October 2003

Mr Fabre A M Lambeau
Belgium

**COURSE IN CAMBRIDGE:**
PhD Computer Speech and Language Processing; St Edmund’s College

**PREVIOUS UNIVERSITIES:**
Université Libre de Bruxelles: BA (classics) 2000
University of Cambridge: MPhil (computer speech and language processing) 2001

Previous study of mathematics led me to focus on investigating the structures of ancient languages, and at Cambridge my MPhil studies included aspects of linguistics, computing and engineering. A PhD in computational linguistics will help me to refine my knowledge of the language phenomenon, and will hopefully make me able to implement aspects of languages to make computers better interact with people.

**INTERESTS:**
Deeply committed to societies working to ameliorate aspects of life in Europe and Third World countries. Music - especially vocals, and desktop publishing.

Mr Andrew Timothy Fergusson Lang
Australia

**COURSE IN CAMBRIDGE:**
PhD Legal Studies; Trinity Hall

**PREVIOUS UNIVERSITIES:**
University of Sydney: BA (English, linguistics and mathematics) 1999, LLB 2001

At Cambridge, I wish to research the extent to which international human rights law is suited to the regulation of international trade. After my studies, I intend to practice in the broad area of international law, either as a private practitioner, or as part of an international organisation.

**INTERESTS:**
Playing numerous sports, including soccer and cricket, drama productions, music, public speaking and English literature (in particular, American Renaissance).

Mr David Larkin
Ireland
Dublin

**COURSE IN CAMBRIDGE:**
PhD Music; Christ's College

**PREVIOUS UNIVERSITIES:**
University College Dublin: BMus 1999, MLitt 2001

I hope to be involved in third-level lecturing, along with pursuing my research interests. I would also like to improve my existing language skills, and perhaps pick up some new ones. My most heartfelt wish is to continually expand my knowledge in other areas.

**INTERESTS:**
I am a keen and proficient pianist, and also play the organ, listen to CDs and frequently attend concerts. Other interests include a passion for reading, daily jogging, and tennis. I am also fond of logic puzzles, chess, old films, travel and visiting art galleries.
Mr Yi Shin Lee
USA
Conyers, Georgia

COURSE IN CAMBRIDGE:
PhD Chinese Studies; Trinity College

PREVIOUS UNIVERSITIES:
University of Georgia: AB (East Asian studies) ABJ (journalism - media studies)

While in Cambridge, I will be examining academic culture in the PRC and present-day Chinese intellectuals—relations to formal political structures. My research will deal principally with the production of political history and how Mainland historians attempt to negotiate professional standards between traditional modes of scholarly inquiry and that of Marxist scholarship. After completing my studies, I hope to be either a diplomat or a professional researcher at a think tank focusing on China and East Asian politics.

INTERESTS:
Screenwriting, martial arts (wuxia) films and novels, Mando-pop, AM-radio, and travelling.

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Miss Ts’Enolo Lerotholi
Lesotho
Maseru

COURSE IN CAMBRIDGE:
PhD Chemistry; St Edmund’s College

PREVIOUS UNIVERSITIES:
The National University of Lesotho: BSc (chemistry) 2001

My long term ambition is to promote the development of chemistry in the southern African region by teaching physical chemistry and doing research in surface science.

INTERESTS:
The environment, people cooking, reading, socialising, playing the guitar, dancing, drawing cartoons and designing cross-reference puzzles.

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Mr Ioannis Lestas
Cyprus
Limassol

COURSE IN CAMBRIDGE:
PhD Engineering; Trinity College

PREVIOUS UNIVERSITIES:
University of Cambridge: BA MEng (electrical engineering and information sciences)

My long term ambitions, after finishing my PhD, are to get involved with research work either in industry or as an academic, preferably in my home country, Cyprus.

INTERESTS:
Sports and music. I am an active member of the Trinity College basketball team and a keen ‘bouzouki’ (traditional Greek instrument) player.

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Ms Hilary Levey
USA
West Bloomfield, Michigan

COURSE IN CAMBRIDGE:
MPhil Mod Soc & Global Transformations; Lucy Cavendish College

PREVIOUS UNIVERSITIES:
Harvard University: AB (sociology) 2002

Director of the Harvard Program for International Education; President of the Harvard Moot Court Conference; Served as a Moderator, Director, and Delegate in numerous Model United Nations Conferences and won numerous individual and team awards.

In the future, I hope to serve both as a university professor and as a public servant for the United States Government, continuing to study American political and social cultures and international political culture.

INTERESTS:
Politics; International Affairs; Reading; Fashion; Popular Culture.

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Mr Tun Lin
China

COURSE IN CAMBRIDGE:
PhD Economics; Peterhouse.

PREVIOUS UNIVERSITIES:
People’s University of China: BA (international trade) 1997
University of Vermont: MSc (comparative development and applied economics) 1999

Educated in China and the United States, I came to Cambridge for a global perspective and have been deeply attracted to Cambridge’s unique culture – a fine combination of academic rigor, real-life relevance, sense of history and the tradition of nursing generations of outstanding scholars. I believe it is the community of which I want to be a part, and the starting point of my future career.

INTERESTS:
Go player, table tennis, travel, music and reading.
Ms Bonny Ling
USA
Atlanta, Georgia

**COURSE IN CAMBRIDGE:**
MPhil Criminology; Trinity Hall

**PREVIOUS UNIVERSITIES:**
The University of Georgia: BA (political science) 1998
The Fletcher School of Law and Diplomacy, Tufts University: MA (law and diplomacy) 2002

**INTERESTS:**
Travelling and getting to know various cultures. I also like to attend art events, to read short stories, and to write letters.

Miss Yingjie Liu
China

**COURSE IN CAMBRIDGE:**
PhD Biological Sciences; Newnham College

**PREVIOUS UNIVERSITIES:**
Shenyang Medical College: BA 1998
China Medical University: MSc (pharmacology) 2001

My three years advanced study and research in Pharmacology at the University of Cambridge, will definitely contribute significantly to the development of medical science in my motherland, which is my plan for the future.

**INTERESTS:**
Reading, translating and writing in Japanese, singing, piano playing, calligraphy and swimming.

Mr Peter Supiti Manasantivongs
USA
California

**COURSE IN CAMBRIDGE:**
PhD Linguistics; Peterhouse

**PREVIOUS UNIVERSITIES:**
Harvard University: AB (mathematics) 1999
University of Cambridge: MPhil (linguistics) 2001

My PhD research at Cambridge aims to study the reduction of the subjunctive in the romance languages. After completing my research here, my aim is to revive enthusiasm for foreign language learning in the United States and to draw attention to its importance and relevance in present-day society. Possible career options include teaching, hospitality and tourism, and foreign service.

**INTERESTS:**

Ms Efstathia Margaritis (Evi)
Greece

**COURSE IN CAMBRIDGE:**
PhD Archaeology; Darwin College

**PREVIOUS UNIVERSITIES:**
University of Athens: BA (archaeology and history of art) 1996
University of Sheffield: MSc (environmental archaeology and palaeontology) 1999.

For as long as I can remember, I have wanted to study archaeology. I became interested in ancient agriculture and plant remains whilst studying at Sheffield. Archaeobotany is a relatively new field of research in Greek archaeology and study of archaeobotanical remains from Hellenistic Greece. Macedon will increase my knowledge of the role of plants and agriculture in any interpretations and modelling of Hellenistic society. The experience gained at Cambridge will enable me to make a useful contribution to a growing discipline in my country.

**INTERESTS:**
Field archaeologist and archaeobotanist. Also travel and meeting people.

Mr Roman Martinez
USA
New York

**COURSE IN CAMBRIDGE:**
MPhil International Relations; Trinity College.

**PREVIOUS UNIVERSITIES:**
Harvard University: AB (history) 2001

While not yet certain of my career plans, I hope my study of European history and politics at Cambridge will help me better understand the role America must play in international affairs.

**INTERESTS:**
Golf, touch football.
Mr Henrique Martins  
Portugal

**COURSE IN CAMBRIDGE:**
MPhil Management Studies; St Edmund’s College

**PREVIOUS UNIVERSITIES:**
New University of Lisbon: MD 2000

Aware that I am a doctor and a teacher I hope that this M Phil/PhD in Management Studies, eventually in the area of Health Management and Policy, will become the corner-stone to my aimed career in teaching a new generation of doctors and also prepare me for other manager/politician roles I may be called to act.

**INTERESTS:**
Theatre (actor and director; Founder and Coordinator of “Miguel Torga Theatre Company” Director of “ANANKE” Theatre Company of Greek and Roman Plays), bodybuilding, ecology, scouting and hospital clowning.

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Miss Anna Massiou  
Greece

**COURSE IN CAMBRIDGE:**
PhD Musicology; King’s College.

**PREVIOUS UNIVERSITIES:**
University of Athens: BA (music) 2000
University of Cambridge: MPhil (musicology) 2001

With my doctoral dissertation I wish to focus on the Christian chant in medieval Southern Italy. The symbiosis of diverse elements in this multicultural society is recorded in the music, the study of which can help us recover a picture of their interaction and the propelling forces. By contributing to a creative academic dialogue, and by teaching, I will share my enthusiasm for the beauty of the art itself, and for the value of chant as a window into human political, social and cultural history.

**INTERESTS:**
Medieval Christian music; summer courses on Gregorian chant (Cremona, Italy); piano diploma - performs early music.

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Mr M G Masters  
USA

**COURSE IN CAMBRIDGE:**
MPhil International Relations; Hughes Hall

**PREVIOUS UNIVERSITIES:**
University of Michigan: BA 2001

I am interested in human relationships and interactions. The effects of these interactions often shape relationships, affect cultures, help form economies and political and social institutions. I would like to study these interactions in an international context so as to better prepare myself for a life of global public service. Pursuing an M Phil in International Relations at Cambridge will help me in this goal, for having a firm grasp of international relations is essential to understanding the world in which we live, as well as those who inhabit it. This opportunity will allow me to develop the skills I will need as a public servant to both understand others and to work with them.

**INTERESTS:**
After many visits to the Pine Ridge Indian Reservation in South Dakota, and talks with the tribal members, elders and educators, helped to form The Four Directions Unity Project which involves “pen pal” exchanges and camping trips. Held a responsible position within the presidential campaign of Vice-President Gore. Anthropology; history; linguistics.

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Mr M Mathuray  
South Africa

**COURSE IN CAMBRIDGE:**
PhD English Literature; Sidney Sussex College

**PREVIOUS UNIVERSITIES:**
University of the Witwatersrand: BA (history) 1998
University of Sussex: MA (English literature) 2000

My previous research has centred around education development, early childhood education and care, gay and lesbian rights, adult literacy, and media policy. The significance of cultural production for these projects has steered me towards my present research on colonial and postcolonial literature, dramatic and film studies, psychoanalytic theory and political philosophy. My studies at Cambridge will facilitate a more incisive and productive approach to these areas.

**INTERESTS:**
Local political issues and human rights.

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Mr Kevin Matulef  
USA
Portland, Oregon

**COURSE IN CAMBRIDGE:**
Certificate of Advanced Study in Mathematics; Churchill College

**PREVIOUS UNIVERSITIES:**
Brown University: ScB (mathematics/computer science and mathematical economics) 2002

The Certificate of Advanced Study in Mathematics will provide me with the mathematical tools necessary to pursue further work in my area of research. I look forward to being part of the Cambridge mathematical community, and to having the opportunity to learn from and contribute to the cutting edge research in the field.
Mr Sean McHugh
USA
San Antonio, Texas

COURSE IN CAMBRIDGE:
PhD Chemical Engineering; St John’s College

PREVIOUS UNIVERSITIES:
California Institute of Technology: BSc (chemical engineering) 2002

My career goal is to manage a high-tech engineering firm in the United States. This will enable me to thrive at the interface between engineering science, industry, and the environment.

INTERESTS:
Various athletic activities such as surfing, rollerblading, and working out at the gym. Also participating in student government, maintaining my computer hardware business, and life guarding at pools and water parks.

Ms Shefali V Mehta
USA
Connecticut

COURSE IN CAMBRIDGE:
MPhil Economics and Development; Selwyn College

PREVIOUS UNIVERSITIES:
New York University: BA (economics) 2000

My educational focus is development, with an emphasis on rural credit markets and microcredit programs. I plan to work in the public or non-profit sector in the areas of policy and programme development – a goal that will be achieved, in part, through the skills and knowledge I will acquire during my course of study at Cambridge.

INTERESTS:
Co-president of a children’s volunteer group; tutor for “America Reads” and “Looking Ahead”.

Ms Elena Menichelli
Italy

COURSE IN CAMBRIDGE:
PhD Molecular Biology; Magdalene College

PREVIOUS UNIVERSITIES:
University La Sapienza, Rome: Laurea (chemistry) 2000

I am sure Cambridge is a very compelling place to study and a PhD at the Laboratory of Molecular Biology (with its outstanding reputation for past and present research) will not only increase my scientific knowledge and give me a strong background for my future career but will also be a challenging life experience.

INTERESTS:
Science; reading; visiting museums and art exhibitions; concerts; theatre; open-air activities; travel and meeting people of different cultures.

Mr Zerihun Mohammed Ali
Ethopia

COURSE IN CAMBRIDGE:
PhD Geography; Wolfson College

PREVIOUS UNIVERSITIES:

My proposed research is concerned with resource competition and inter-ethnic relations, particularly among different ethnic groups in southern parts of Ethiopia. The research will contribute towards the formulation of proper environmental social and political policies, both at regional and national level, and to resolving some of the problems of natural resource management practices and related conflicts in other parts of Ethiopia and other African countries.

INTERESTS:
Held various posts in governmental and non-governmental organisations.

Mr Josh Morhart
Canada

COURSE IN CAMBRIDGE:
BA Classics; Peterhouse

PREVIOUS UNIVERSITIES:
University of Western Ontario: BA (philosophy) 2000

My primary academic interests include investigating the philosophical foundations of Western civilization: in particular, the study of ancient philosophy, classical languages, and social and political thought. My proposed course of study at Cambridge will be the first step to an academic career in these areas because it will enable me to design a course of study that includes all my interests. Ultimately, as a doctoral student, I plan to develop an interdisciplinary approach.

INTERESTS:
Volunteer community projects (educational and non-educational).
Mr Arne Claudio Morteani
Germany

**COURSE IN CAMBRIDGE:**
PhD Physics; Wolfson College

**PREVIOUS UNIVERSITIES:**
University of Tübingen, Germany: (mineralogy) 1994-95.
Intermediate examination (physics) 1995-97
University of Munich: diploma (physics) 1998-2001

I believe that my PhD studies at Cambridge will give me a good basis for an academic career.

**INTERESTS:**
Scientific - optics, physical chemistry, biophysics. Worked in consultancy for several months after graduating. Sports - running, skating, sailing, squash, skiing, snowboarding. Organiser - international student events, University of Munich. Music - jazz-piano, plays in a Jazz band, taught piano for several years. Philosophy.

Mr E Msindo
Zimbabwe

**COURSE IN CAMBRIDGE:**
PhD Historical Studies; Wolfson College

**PREVIOUS UNIVERSITIES:**
University of Zimbabwe: BA (history and philosophy) 2000

My research aims to explain the present social conflicts in most parts of Zimbabwe (conflicts that are often explained in ethnic terms) and will stress that people should accept their differences, drop ethnic hatred and focus on development-related issues.

**INTERESTS:**
Athletics, basketball. Volunteer - Prison Fellowship, Zimbabwe; Christian youth leader and peer educator/counselor; Charity Ministry (orphans, street kids). Member, Oral Tradition Association of Zimbabwe; former Health Officer in Manfred Hodson (University of Zimbabwe).

Miss Kamalini Mukherji
India Calcutta

**COURSE IN CAMBRIDGE:**
BA English; St John's College

**PREVIOUS UNIVERSITIES:**
Jadavpur University, Calcutta: BA (English) 2001

I am interested in and have seriously pursued Tagore music since childhood. I have participated in several programmes both in Calcutta and in other cities of India. I have also had some training in the Odissi form of Indian classical dance and have given a few stage performances. I am also interested in theatre. I have taken part in departmental productions of our University and have also played lead roles in Tagore dance-dramas and stage adaptations of some of his short stories. I would like to choose a career later in life that permits me to integrate my academics with my cultural interests.

Mr Isaac S Nakhimovsky
USA New York

**COURSE IN CAMBRIDGE:**
PhD Political Thought; King's College

**PREVIOUS UNIVERSITIES:**
Harvard University: AB (history) 2001

I am studying the history of political thought where my interest will focus primarily on late seventeenth- and eighteenth-century discussions of the theoretical foundations and moral character of commercial societies.

**INTERESTS:**
Avid musician – principal violist, Harvard-Radcliffe Orchestra; founding member, Kammerfeld String Quartet; participant in numerous other chamber ensembles. Hopes to continue such musical activities whilst at Cambridge.

Miss N Novakovic
Yugoslavia

**COURSE IN CAMBRIDGE:**
PhD English and Applied Linguistics; Christ's College

**PREVIOUS UNIVERSITIES:**
University of Belgrade: BA (English literature) 1999
University of Cambridge: MPhil (English and applied linguistics) 2001

My course of study at Cambridge will help me achieve my aim of an academic career at the University of Belgrade. I intend to use the expertise gained to improve and reform university curricula, and teaching methods and standards, and to promote interdisciplinary research within the broad area of linguistic study.

**INTERESTS:**
Academic – syntax, morphology, second language acquisition, clitic phenomena in European languages, language processing. Sport - Free climbing (member of the Yugoslav National Team; rowing (member of Christ's College First Ladies eight and Belgrade based 'Red Star' rowing club). Cambridge University Pottery Society.
Mr Alexander Nyren  
USA  
New York City  

**COURSE IN CAMBRIDGE:**  
MPhil Economics; Trinity Hall  

**PREVIOUS UNIVERSITIES:**  
Harvard University: AB (applied mathematics) 2002  

I hope to use the tools of behavioural economics to investigate problems in game theory, macroeconomic policy, and financial markets.

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Mr Daithí O’Crualaoich  
Ireland  
Cork  

**COURSE IN CAMBRIDGE:**  
BA Mathematics; Trinity College  

**PREVIOUS UNIVERSITIES:**  
University College Cork: BSc (computer science) 2002  

Subsequent to taking a degree at Cambridge, my ambition is to continue with postgraduate studies in an area combining both Mathematics and Computer Science. I am keen to pursue an academic career following such studies. I very much enjoy tutoring and would be eager to become involved in teaching. It is also an intention of mine to spend some time travelling, if possible.

**INTERESTS:**  
Theatre and drama, philosophy, photography and cinema. I am a fan of cricket and enjoy cycling.

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Miss Catherine O’Brien  
South Africa  
Cape Town  

**COURSE IN CAMBRIDGE:**  
PhD Social & Political Science; Christ’s College  

**PREVIOUS UNIVERSITIES:**  
University of Cape Town: Bachelor of Business Science 1996, Bachelor of Social Science 2000  
University of Cambridge: MPhil 2002  

I intend to deepen my understanding of children in difficult circumstances. The skills and knowledge gained will contribute to research that informs policy and practice to make a difference for South African children in the context of violence and social transformation.

**INTERESTS:**  
Non-competitive cycling and rollerblading. I enjoy writing creatively and professionally, having published in several academic journals internationally on topics ranging from the social construction of geeks to the nature of childhood governance of children and other displaced peoples. My interest in the material cultural representation of societies in museum exhibits leads me to envision that I might also work as a museum curator.

**INTERESTS:**  
Letterpress printing, publishing and design work, dance, and travel.
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<tr>
<th>Name</th>
<th>Country</th>
<th>City</th>
<th>Course in Cambridge</th>
<th>Previous Universities</th>
<th>Interests</th>
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<tbody>
<tr>
<td>Mr Sutayut Osornprasop</td>
<td>Thailand</td>
<td>Bangkok</td>
<td>PhD, International Studies; Corpus Christi College</td>
<td>Chulalongkorn University: BA (political science) 1998 University of Cambridge: MPhil (International relations) 1999</td>
<td>After the completion of my PhD in International Relations at the University of Cambridge, I wish to pursue my career as an academician specialising in International Relations at universities in Thailand and in ASEAN. My ultimate aim is to be a part to help establish the ASEAN University which would greatly strengthen academic co-operation in ASEAN as well as enhance ASEAN awareness, solidarity and the sense of “ASEAN ness”. I wish I could use the knowledge and experiences I gain from Cambridge to help improve the standard and quality of higher education in Thailand and, if possible, Southeast Asia as a whole. INTERESTS: Youth activities, public speaking, international cultural exchanges, and ASEAN Students joint activities. In the free time, I am also fond of swimming, tennis and table tennis.</td>
</tr>
<tr>
<td>Mr Antonios Pantazis</td>
<td>Greece</td>
<td>Athens</td>
<td>PhD Anatomy; Churchill College</td>
<td>University of Cambridge: BA (natural sciences)</td>
<td>My long-term ambitions involve myself being an acknowledged expert in the area of neuro-physiology, and thus make many contributions to the scientific knowledge in this area. I also wish to contribute to the promotion of such knowledge to others, by assuming an academic position. I would also like to broaden my cultural horizons, e.g. by working in different countries before I “settle down”. INTERESTS: Cinema, listening to music, doing some sports (mostly volleyball), fishing and travelling.</td>
</tr>
<tr>
<td>Miss Geraldine Mary Parsons</td>
<td>Ireland</td>
<td></td>
<td>PhD Anglo-Saxon, Norse and Celtic; Trinity College</td>
<td>University of Cambridge: BA (Anglo-Saxon, Norse and Celtic) 2001</td>
<td>My long-term ambitions involve myself being an acknowledged expert in the area of neuro-physiology, and thus make many contributions to the scientific knowledge in this area. I also wish to contribute to the promotion of such knowledge to others, by assuming an academic position. I would also like to broaden my cultural horizons, e.g. by working in different countries before I “settle down”. INTERESTS: Cinema, listening to music, doing some sports (mostly volleyball), fishing and travelling.</td>
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<tr>
<td>Mr Amol Pawar</td>
<td>USA</td>
<td>New York</td>
<td>PhD Biochemistry; Hughes Hall</td>
<td>University of Pennsylvania: BA (biochemistry), MS (chemistry) 2002</td>
<td>I hope to work towards understanding and curing the diseases of mankind and raise the standard of living of those in the developing world. INTERESTS: Outdoor activities and sports.</td>
</tr>
<tr>
<td>Mr Richard Payne</td>
<td>New Zealand</td>
<td>Christchurch</td>
<td>PhD Chemistry; Downing College</td>
<td>University of Canterbury: BSc (chemistry) 2001</td>
<td>My long-term ambitions involve myself being an acknowledged expert in the area of neuro-physiology, and thus make many contributions to the scientific knowledge in this area. I also wish to contribute to the promotion of such knowledge to others, by assuming an academic position. I would also like to broaden my cultural horizons, e.g. by working in different countries before I “settle down”. INTERESTS: Cinema, listening to music, doing some sports (mostly volleyball), fishing and travelling.</td>
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</table>
Mr Stephen S L Peppin  
Canada

**COURSE IN CAMBRIDGE:**  
PhD Applied Mathematics; Trinity College

**PREVIOUS UNIVERSITIES:**  
University of Prince Edward Island:  
BSc (physics) 1997  
University of Alberta:  
MSc (chemical engineering) 1999

Cambridge will give me an excellent education in applied mathematics, allow me to meet many interesting and diverse people, and reveal many exciting career possibilities upon graduation. In the future, I plan to work as a researcher in environmental or biological science.

**INTERESTS:**  
Golf, ice hockey, football, tennis, bridge jumping, sky diving, scuba diving; hiking/travel (Canadian Rockies, hitchhiking across Canada, backpacking in SE Asia and Western Europe); reading; folk music; trumpet.

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Mr Rob K Perrons  
Canada

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Fitzwilliam College

**PREVIOUS UNIVERSITIES:**  
McMaster University:  
BEng (mechanical engineering) 1995  
MIT: SM 1997

My research will use agent-based computer modelling to assess policy options in complex market and regulatory environments. This research will hopefully position me well in the future for a dual role in academia and policy making.

**INTERESTS:**  
An avid traveller, backpacked through all but one continent of the world and has lived in four countries other than Canada. All sports, reading, standup comedy, writing, and [drinking] beer.

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Mr Dimitrios Petousis  
Greece

**COURSE IN CAMBRIDGE:**  
PhD Engineering; St John’s College

**PREVIOUS UNIVERSITIES:**  
Imperial College of Science, Technology and Medicine, University of London: MEng (electrical and electronic engineering) 2001

A PhD from Cambridge will offer me personal satisfaction and help me acquire the professional respect and specialisation I need in order to fulfill my future career plans in the field of engineering management.

**INTERESTS:**  
Secretary, Electrical Engineering Society, publicity officer, City and Guilds College Union. Summer and team sports, history, philosophy, literature, music and painting.

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Miss Hoai Pham (Julie)  
USA  
Washington

**COURSE IN CAMBRIDGE:**  
PhD History; Pembroke College.

**PREVIOUS UNIVERSITIES:**  
University of California Berkeley:  
BA (history and anthropology) 2001

My undergraduate thesis on the South Vietnamese military perspective of the Vietnam War, based on interviews with veterans-émigrés, received numerous grants as well as public recognition. I am currently pursuing a PhD in Historical Studies, writing an intellectual genealogy of former British bureaucrat and Southeast Asian scholar John S. Furnivall, which reflects my continuing interest in how the conception of national and racial identity impacts knowledge formation in and of Southeast Asia.

**INTERESTS:**  
Cooking gourmet meals; hosting theme cocktail parties; decorating interior spaces.

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Mr Edoardo Piano  
Italy

**COURSE IN CAMBRIDGE:**  
PhD Mechanical Engineering; St Edmund’s College

**PREVIOUS UNIVERSITIES:**  
University College London:  
MEng (mechanical engineering) 2001

My previous research in mechanical engineering has been a time of fast personal growth and enthusiastic discovery of the potential of my subject. My PhD thesis aims to tackle an aspect of the growing problem of atmospheric pollution, and I hope that this will be a step towards the improvement of everyone’s lives.

**INTERESTS:**  
Volunteer: assisted the homeless and children in Africa with the Missionaries of Charity.
Ms Jennifer Piscopo
USA
Falmouth, Massachusetts

COURSE IN CAMBRIDGE:
MPhil Latin American Studies; Darwin College

PREVIOUS UNIVERSITIES:
Wellesley College: BA (Latin American studies) 2002

After receiving my MPhil in Latin American Studies from Cambridge, I will pursue a PhD in Political Science. I intend to teach Latin American politics at the university level, emphasising women’s roles in democratic development.

INTERESTS:
Travelling, reading mystery novels, visiting historic houses, and drinking coffee with good friends. I dislike math but love astronomy (essentially physics in disguise); I don’t play sports but enjoy an occasional game of tennis. When not dreaming about sailing from Boston to Bermuda on a boat I don’t own, I focus my energy on academic pursuits.

Ms Militsa Plavsic
USA
Westford, Vermont

COURSE IN CAMBRIDGE:
PhD Zoology; St John’s College

PREVIOUS UNIVERSITIES:
University of Vermont: BS (wildlife biology) 1996
Yale University: MS (conservation biology) 1998

I envision that, after completing a PhD at Cambridge and acquiring more field experience in Africa, I will assume a leadership position within an international conservation organization and devote my energies to using sound science and cooperative approaches to support African nations interested in managing their wildlife resources sustainably.

INTERESTS:
Natural history, birding, languages (French, Spanish, Serbo-Croatian, Setswana), semi-professional choral singing, volunteer work (wildlife rehabilitation, assistance for families in need, environmental education), travel, hiking, biking, in-line skating, cooking.

Ms Stacy Porter
USA
Belmont, Massachusetts

COURSE IN CAMBRIDGE:
PhD Economic & Social History; Trinity College

PREVIOUS UNIVERSITIES:
Harvard University: AB (government) 2002

I am interested in the economic and social foundations of the post-industrial societies and in the differences in institutions, policies, and outcomes across the advanced democracies. My work at Cambridge will focus on how the development of modern welfare states has shaped women’s employment and in the history behind the marked differences in welfare policies among the advanced democracies. My long-term aim is to be involved in both academia and public policy making.

INTERESTS:
Running, music, photography, travel, fiction, politics, art, and writing.

Miss Meredith Michelle Price
USA
Maryland

COURSE IN CAMBRIDGE:
PhD History and Philosophy of the Science of Medicine; Darwin College

PREVIOUS UNIVERSITIES:
North Carolina State University: BSc (biochemistry and Spanish) 2001

I am pursuing a PhD in the History and Philosophy of Medicine after which I will return to the US to attend Medical School at Wake Forest University School of Medicine.

INTERESTS:
Volleyball and president of student athlete advisory committee.

Ms Riikka J Pyysalo
Finland

COURSE IN CAMBRIDGE:
PhD Education; Jesus College

PREVIOUS UNIVERSITIES:
University of Helsinki: MA (education) 2001

My course at Cambridge will provide a good basis for my professional development in achieving my aim to work in the field of school improvement by providing research training as well as an opportunity to work with local schools.

INTERESTS:
Member, student union of the University of Helsinki, Division for Academic Affairs; cultural issues and music.
Mr David Quinn  
USA  
Newark, Delaware

COURSE IN CAMBRIDGE:  
PhD Engineering; Pembroke College

PREVIOUS UNIVERSITIES:  
Villanova University:  
BEng (mechanical engineering) 2002

I am of the firm belief that comprehensive solutions to many large scale social problems are dependent on advancements in science and technology. It is one of my long term goals to be involved in such advancements and I feel that I could do so from a scientific development and/or administrative and policy level.

INTERESTS:  
Theatre and sports. I have been involved with theatre as a technical director and an actor. Off the stage, my favourite activities include golfing, rollerhockey, and baseball.

Mr Zoltan Radnai  
Hungary  
Budapest

COURSE IN CAMBRIDGE:  
PhD Physics; Trinity College

PREVIOUS UNIVERSITIES:  
University of Cambridge: BA,  
MSci in Natural Sciences 2002

I am doing a PhD in Condensed Matter Physics, after which I am planning to become a scientific researcher, perhaps at a University. I would like to contribute significantly to the advancement of the scientific knowledge of humanity.

INTERESTS:  

Mr Madhava Raghavendra  
India  
Hyderabad

COURSE IN CAMBRIDGE:  
PhD Architecture; Clare Hall

PREVIOUS UNIVERSITIES:  
Jawaharlal Nehru Technological University:  
BArch 1996,  
Master of Urban & Regional Planning 2000

Currently involved as a member of the Lion’s Club, Hyderabad City Chapter. Actively participate in Sports including Cricket, Lawn Tennis; Art including Graphic Design, Outdoor Photography of the Built and Natural Environs.

Miss Deepa Rajan  
India

COURSE IN CAMBRIDGE:  
BA Mathematics; Lucy Cavendish College.

PREVIOUS UNIVERSITIES:  
University of Delhi: BA (mathematics) 2001

At Cambridge, I wish to develop an innovative and creative mind, and improve my ability to rationalize, conceptualize and analyze. I also wish to imbibe skills of perseverance, self-discipline, self-motivation and patience, which I hope will help me face challenges in life. Trying to understand better the intricacies of mathematics is also high on my agenda. After completing my studies, I hope to contribute significantly towards furthering the cause of mathematics by improving education standards in Indian universities, and to harness youth power for the success of India as a whole. I hope my stay at Cambridge provides me with skills necessary to successfully accomplish my dream.

Miss Thimali Rajapaksa  
Sri Lanka  
Colombo

COURSE IN CAMBRIDGE:  
BMed, Clinical Studies; New Hall

PREVIOUS UNIVERSITIES:  
University of Cambridge: BA

Being a medical student, my greatest hope for the future is simply to be the best doctor I can be and to believe I can make a difference to the health care system in my country.

INTERESTS:  
Sports and adventurous activities. I played in the University Tennis and Badminton pools in my first year and joined the Officers Training Corps in the second year. When I’m not outside, I like relaxing with my guitar or thinking up new places to travel to since travelling and meeting new people is another of my many interests.
Mr Kyle Rand
USA
California

COURSE IN CAMBRIDGE:
PhD Modern and Medieval Languages; Wolfson College

PREVIOUS UNIVERSITIES:
SOAS, University of London:
BA (economics and law) 1999

From the time that I was a boy my life has primarily consisted of two distinct strands that have slowly been moving towards each other. The intellectual and the artist are never far from each other, and yet even a small distance is never easy. Apart from my academic and intellectual interests in literature and philosophy, I have been a student and practitioner of the plastic arts in general and fine art photography in particular; showing most recently at galleries in and around San Francisco. The proposed PhD will allow me to make a detailed inquiry into a relationship that has haunted me on both an intellectual and a creative level: the relationship between the arts, and the historical evolution of ideas.

Mr Swajit Rath
India

COURSE IN CAMBRIDGE:
BA Economics; Girton College

PREVIOUS UNIVERSITIES:
University of Delhi: BA (economics) 2001

I am fascinated by global capital markets and intend to study the factors affecting them. I hope to take advantage of Cambridge's reputation for encouraging debate. Exposure to students of different disciplines will deepen my understanding of my own discipline.

INTERESTS:
Debates; writing; quiz competitions.

Mr Jay Reddy
USA
Austin, Texas

COURSE IN CAMBRIDGE:
MPhil Oncology; Wolfson College

PREVIOUS UNIVERSITIES:
Texas Tech University:
BSc (cell and molecular biology) 2002

Mr Walter Herbert Werner Rentzsch
Germany

COURSE IN CAMBRIDGE:
PhD Engineering; Gonville and Caius College

PREVIOUS UNIVERSITIES:
Technische Hochschule, Aachen: Dipl Ing (materials science and metallurgy) 2001

The objective of my research is the integration of shape and material in process selection. The central topic is to develop a generic methodology to understand the interactions between shape features, materials and process.

INTERESTS:
Academic - nonferrous metals, ceramics and composite materials; inventing (holds a patent in the field of materials testing); economics; business management (successfully participated in a business-plan-competition).

Mr Oliver Rinne
Germany
Minden

COURSE IN CAMBRIDGE:
PhD Theoretical Physics; Trinity College

PREVIOUS UNIVERSITIES:
University of Heidelberg:
Vordiploma (physics and mathematics)

University of Cambridge:
Certificate of Advanced Study in Mathematics 2002

After doing Part III of the Mathematical Tripos last year, I will pursue further my interest in General Relativity and Cosmology by concentrating on the topical field of Numerical Relativity. I think that doing a PhD at one of the world’s most renowned departments in Theoretical Physics provides an excellent basis for an academic career.

INTERESTS:
Music - playing the piano as a soloist and with chamber music ensembles, literature, art, cycling.
Mr Andrew Sutherland Robertson  
USA  
California  
**COURSE IN CAMBRIDGE:**  
PhD Genetics; Magdalene College  
**PREVIOUS UNIVERSITIES:**  
University of California San Diego: BSc (molecular biology) 1999, MSc (development biology) 2000  
Cambridge is a wonderful opportunity. It’s a great chance to meet people from all over the world, to learn new hobbies and keep up old ones in a new country, and to learn about Biology at a world famous University.

Mr Alessandro Rospigliosi  
Italy  
**COURSE IN CAMBRIDGE:**  
PhD Chemical Engineering; Selwyn College.  
**PREVIOUS UNIVERSITIES:**  
University College London: MEng (chemical and biochemical engineering) 2001  
My proposed course of study involves the synthesis of modified DNA analogues to form core components in microelectronic circuits. In order to bind these to silicon substrates, novel interfacial chemistries are being developed. It is my desire to continue in this field of research and possibly to join a research institute in the future.

Ms Kristin Rule  
USA  
Sarasota, Florida  
**COURSE IN CAMBRIDGE:**  
MPhil Materials Modelling; Churchill College  
**PREVIOUS UNIVERSITIES:**  
Vassar College: BA 2002

Miss Antonia Ruppel  
Germany  
**COURSE IN CAMBRIDGE:**  
PhD Classics; Newnham College.  
**PREVIOUS UNIVERSITIES:**  
University of Cambridge: BA (classics) 2001  
Whilst I am at Cambridge I see an ideal way of furthering my knowledge in the fascinating field of the classics - my fascination stemming from an undergraduate course. It will also enable me to acquire the general skills involved in academic research and scientific writing which I will need to pursue an academic career.

Mr Colin Russell  
USA  
Atlanta, Georgia  
**COURSE IN CAMBRIDGE:**  
PhD Zoology; Queens’ College  
**PREVIOUS UNIVERSITIES:**  
Emory University: BS (biology) 2001  
At Cambridge, I plan to pursue research in theoretical ecology and epidemiology. My primary interests lie in using mathematical models to understand the population dynamics of infectious diseases. I am particularly interested in the interplay of stochasticity and spatial heterogeneity in the development of patterns in disease spread. Upon completion of my PhD I will most likely return to the US to for a career in academia.

**INTERESTS:**  
Skiing; surfing; scuba diving; martial arts. Performed guitar at local bars and coffee shops, and played in a band at venues around San Diego.

**INTERESTS:**  
Sailing, skiing, basketball, classical music. Committee, Amnesty International. Also, Vice President, first London MUN Society.

**INTERESTS:**  
Linguist (always interested in improving foreign language skills) Polish and Vedic Sanskrit, astrophysics; astronomy and violin.

**INTERESTS:**  
Travelling, hiking, theatre and music.
Mrs Oksana Ruzak
Ukraine

**COURSE IN CAMBRIDGE:**
PhD Engineering; St John’s College

**PREVIOUS UNIVERSITIES:**
Ivan Franks Liviv National University, Ukraine:
BSc (physics) 2000

I hope to become a specialist in telecommunications by continuing to do research (post-doctoral) in my subject, and to use my acquired skills to develop new science and practice which will be of benefit to my country.

**INTERESTS:**
Sports – especially hiking, mountaineering orienteering and skiing. Organizer – social events, including student exhibitions, conferences and meetings. Member – two NGOs, international “Mothers for Peace” organization. Web-design, drawing and design.

Miss Nuria Sanchez Puig
Mexico

**COURSE IN CAMBRIDGE:**
PhD Chemistry; Gonville and Caius College

**PREVIOUS UNIVERSITIES:**
National University of Mexico: BA (food chemistry) 1999, MSc (biochemistry) 2001

Protein Engineering is an area of study I got involved with during my Master’s project. In future, I will apply this powerful technology to the manufacture of nourishments, and will study gastronomy to complement the scientific part of food chemistry with the artistic one.

Mrs Claudia Yamile Sanhueza Riveros
Chile

**COURSE IN CAMBRIDGE:**
PhD Economics; Churchill College

**PREVIOUS UNIVERSITIES:**
University of Chile: BSc (engineering) 1998

My main research interests are labour markets, inequality and education. Understanding how to fight poverty and inequality has always been the most important thought in my academic study.

In my future career as an academic, I hope I will be able to contribute to the discussion of policies that can help to create a more equal and just society.

Mr Sovan Sarkar
India Calcutta

**COURSE IN CAMBRIDGE:**
PhD Medical Genetics; Hughes Hall

**PREVIOUS UNIVERSITIES:**
Presidency College, Kolkata under Calcutta University: BSc (physiology) 2000
School of Biotechnology, Madurai Kamaraj University (M. K.U.), Madurai: MSc (biotechnology) 2002

**COURSE IN CAMBRIDGE:**
PhD Plant Sciences; Trinity Hall

**PREVIOUS UNIVERSITIES:**
University of Bern: MSc (biology and botany) 2001

Although it was hard to leave friends and family, I am happy that I can continue research in the field of tropical ecology (I am really looking forward to my fieldwork in Panama), and hope to continue research in the field after completing my PhD.

**INTERESTS:**
Cycling, walking, singing, reading, cinema, pool, going out with friends and travel – speaks four languages.
Mr Ronald Scalise
USA
New Orleans, Louisiana

**COURSE IN CAMBRIDGE:**
LLM; Trinity College

**PREVIOUS UNIVERSITIES:**
Tulane University: BA (philosophy and political economy) 1997
Tulane University Law School: J.D. 2000

At Cambridge, I intend to study comparative law and examine the competing legal philosophies of civilian and common-law jurisdictions. After completing my LLM, I will use my knowledge of both English common law and European civil law to practice law in Louisiana, the only mixed (civil/common) law jurisdiction in the United States, and to pursue opportunities there in law teaching and research.

**INTERESTS:**
Political philosophy and English grammar, cooking, and jogging.

Ms Sandra P M Scanlon
Ireland

**COURSE IN CAMBRIDGE:**
PhD History; Peterhouse

**PREVIOUS UNIVERSITIES:**
University College Dublin: BA (history and Greek and Roman civilisation) 2000, MA (history of international relations) 2001

I am confident that my time and academic research at Cambridge University, and my knowledge of the field of contemporary international relations, will enable me to pursue a career in this area: one that I intend shall focus upon the area of human rights abuses.

**INTERESTS:**
Representative, combined departments of history staff/student committee; first year undergraduate tutor.

Ms Dana Scardigli
USA
Haddonfield, New Jersey

**COURSE IN CAMBRIDGE:**
PhD European Studies; Trinity College

**PREVIOUS UNIVERSITIES:**
Harvard University: AB (social anthropology) 2002

Takes up her Scholarship October 2003

Ms Bridgitte Bess Schaffer
USA
California

**COURSE IN CAMBRIDGE:**
PhD Anglo-Saxon, Norse and Celtic; Girton College

**PREVIOUS UNIVERSITIES:**
University of California Berkeley: BA (Celtic studies and history) 1998
University of Cambridge: MPhil (Anglo-Saxon, Norse and Celtic) 2001

I intend to make a comparative study the relationship between royalty and the Church in an insular (England, Ireland, Wales and North Britain) context to 1050 AD – possibly the relationship between members of royal families who held ecclesiastical office and their ruling kindred. This will form the basis of my future research which will focus on linking aspects of the histories of what have been considered marginal polities (Ireland, Wales, North Britain) to polities which have been better studied and accorded greater importance in the course of medieval history (England), which I hope will contribute to the clarification of our overall picture of medieval society. I would eventually like to teach medieval history at university level in the USA.

**INTERESTS:**
Academic - medieval political history, Latin American literature, local California history. Badminton; hiking.

Miss Johanna Schmidtke
USA
Chandler, Arizona

**COURSE IN CAMBRIDGE:**
PhD Physics; Churchill College

**PREVIOUS UNIVERSITIES:**
University of Arizona: BSc (biochemistry/mathematics) 2002

Researching in the field of organic electronics, I hope to contribute to improvements in material and device design for applications such as improved electronic devices, more widely available educational tools, and economic, renewable energy sources. I will pursue an academic position and work to better link scientific advancement and its implications.

**INTERESTS:**
Musical performance, particularly on tuba, as well as hiking and travel.
Mr Alan Schoenfeld
USA
Hewlett, New York

COURSE IN CAMBRIDGE:
MPhil Education; Clare Hall

PREVIOUS UNIVERSITIES:
Yale: BA 2002

My main area of academic and political interest is access to post-secondary education in the United States. While at Yale, I founded a college preparation program for New Haven high school students and have since worked with the College Board to found similar programs across the country. In the future, I hope to influence higher education policy at a broader level, perhaps through state or national government work. I’m a lapsed journalist and would like, at some point, to start writing again.

Mr Jonathan Schoenfeld
USA
Pleasantville, New York

COURSE IN CAMBRIDGE:
MPhil Biological Science; Churchill College

PREVIOUS UNIVERSITIES:
Yale University: BS (molecular, cellular, developmental biology) 2002

In the future I would like to use my knowledge of genetics and molecular biology to develop innovative medical treatments. Studying in the Pathology Department at Cambridge will hopefully provide me with a variety of useful research capabilities and allow me to contribute to a project of scientific merit. I intend to further develop my research and clinical skills by attending medical school at Harvard University.

INTERESTS:
Travel, international politics, chess, running, healthcare economics.

Miss Anne Schunck
Germany
Hagen

COURSE IN CAMBRIDGE:
PhD Theoretical Physics; St John’s College

PREVIOUS UNIVERSITIES:
University of Heidelberg: Vordiplom (physics) 2000

Cambridge seems to me not only the right place to complete a PhD but moreover a wonderful place to serve my verve for music. The DAMTP provides with its enormous variety of internationally leading research groups the ideal place to accomplish exciting and vivid research. Thus having completed the PhD in Cambridge will enable a great start towards an academic career.

INTERESTS:
Playing the violin.

Mr Alankattu-pathur Natesan Senthil Kumar
India

COURSE IN CAMBRIDGE:
PhD Plant Sciences; Trinity Hall

PREVIOUS UNIVERSITIES:
Tamil Nadu Agricultural University: BSc 1998
Indian Agricultural Research, Institute: MSc 2001

I am from a farming community, and wish to become a scientist-cum-teacher. My ultimate wish is to serve the farming community in my home country by finding ways to increase agriculture and biomass production. I am eager to gain knowledge from this opportunity to study at Cambridge, as it is clear that the chloroplast development group is carrying out pioneering research in this field. Cambridge is one of the best Universities in the world so I feel very happy to be given the opportunity to study here.

INTERESTS:
Volleyball and basketball, athletics.

Miss Bedra Sharif
Iraq

COURSE IN CAMBRIDGE:
PhD Genetics; Lucy Cavendish College

PREVIOUS UNIVERSITIES:
University of Manchester: BSc (genetics) 2001

I believe that studying for a PhD in developmental genetics at Cambridge University will be the first step in training to be a professional and reliable scientist. In the future, I hope to contribute to the body of scientific knowledge and/or encourage the learning and appreciation of science in society.

INTERESTS:
Badminton, bridge; backgammon; current affairs (particularly topics concerning medicine and the environment).
Miss Albina Shayevich
USA
Cranston, Rhode Island

COURSE IN CAMBRIDGE:
PhD Social & Political Science; King’s College

PREVIOUS UNIVERSITIES:
University of Pennsylvania:
BA (psychology and international relations) 2001
University of Cambridge:
MPhil (social and developmental psychology) 2002

There is no substitute for doing what you love. More than anything, I want to keep pursuing my line of research in the psychology of memory, and hope to make serious contributions to our understanding of the human mind.

Mr Jay Silver
USA
Atlanta, Georgia

COURSE IN CAMBRIDGE:
MPhil, Computer Speech, Text & IT; Churchill College

PREVIOUS UNIVERSITIES:
Georgia Institute of Technology:
BS (electrical engineering) 2002

Mr Aninda Sinha
India

COURSE IN CAMBRIDGE:
PhD Theoretical Physics; Gonville and Caius College

PREVIOUS UNIVERSITIES:
Jadavpur University:
BSc (physics) 1999

My life and passion is physics. I am carrying out my research under one the founders and leading string-theorists of our time. My interests are wide – ranging from the phenomenological aspects to the intensely theoretical aspects of the subject. I have a couple of research papers under my belt dealing mostly with the former aspects. I want to delve into the abstract beauty of the subject and hope to continue research in string field theory.

Miss Urbasi Sinha
India

COURSE IN CAMBRIDGE:
PhD Materials Science & Metallurgy; Queens’ College

PREVIOUS UNIVERSITIES:
Jadavpur University, Calcutta, India:
BSc (physics) 2000
University of Cambridge:
BA (natural sciences) 2002

Superconductivity is my proposed field of research. Rich in theory, but at the same time an experimentalist’s delight; it is one of the most intriguing branches of Condensed Matter Physics. My aim is to do research, which is a fulfilling, and stimulating experience for me, and a beneficial endeavour for others. I hope to carry on with interesting work after PhD and remain in academia, which would enable me to have valuable exchanges and interactions with the ever so bright and eager younger generation. Perhaps wishful thinking right now, but in the future I do hope to be able to make contributions towards development of Room – temperature Superconductivity.

At the heart of High Tc Superconductivity lies a promise for the near future. I might as well say that having just completed the first electrical century ushered in by Thomas Edison, we are now entering a second one, ushered in by High Tc Superconductivity.

INTERESTS:
Quizzing, music, dance, poetry writing, debate, dramatics and computers.
Mr N I Slywka  
USA  
New York

**COURSE IN CAMBRIDGE:**  
PhD English Studies; Pembroke College

**PREVIOUS UNIVERSITIES:**  
Yale: BA (English) 1999

After Cambridge, where I’ll be concentrating on Edmund Burke, I plan to attend law school.

**INTERESTS:**  
Employment – education policy and policies for managing America’s commonly held resources, assisting with three forthcoming books; tutored at a charter school for court-involved youths. Writing theatre reviews for The Yale Herald; squash.

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Miss Wilatulk Sinswat  
Thailand

**COURSE IN CAMBRIDGE:**  
PhD Land Economy; St John’s College

**PREVIOUS UNIVERSITIES:**  
London School of Economics and Political Science: BSc 1997, MSc (economics) 1999

University of Cambridge: MPhil (development studies) 2001

I chose to study economics solely because I hope to become a future policy maker in the belief that economic policies carry the most potential for significantly improving people’s lives. Obtaining a PhD is an essential step to achieving this aim. I will return to the Bank of Thailand with a thorough understanding of people-focused policies, in a position to offer my own policies for consideration. Ultimately I plan to work on world development issues through international organisations.

**INTERESTS:**  
Secretary/co-founder, Thai society, and co-director/choreographer; annual modern dance show (LSE); ran an evening course for Bank of Thailand staff to improve their English language. Volunteer - helps in orphanages in Thailand; organiser; children’s festival play performed in a slum area of Bangkok; visited and gave financial support to a temple that provides a home for HIV patients who have been rejected by their families and friends.

Ms Hilary Allester Soderland  
USA  
Washington

**COURSE IN CAMBRIDGE:**  
PhD Archaeology; Pembroke College

**PREVIOUS UNIVERSITIES:**  
Wellesley College: BA (anthropology, peace and justice studies) 2001

Previously, I have studied abroad in Morocco and India, and have conducted undergraduate thesis research in Guatemala. After my studies at Cambridge, I plan to attend law school to further examine how the laws of individual countries and international entities impact global archaeological problems and policies, cultural heritage management, and the antiquities trade.

**INTERESTS:**  
Athletics, travel, track events (Junior Olympics) and varsity soccer.

Miss Jessica Stebbins  
USA  
Greensboro, North Carolina

**COURSE IN CAMBRIDGE:**  
PhD Economic & Social History; Peterhouse

**PREVIOUS UNIVERSITIES:**  
University of North Florida: BA 2001

In college I was active in volunteer work and a member of the competitive Mock Trial team. I spent three years volunteering with Hubbard House, a domestic violence shelter, helping abused women get protective injunctions. I am planning to attend Yale Law School after Cambridge and pursue a career in justice.

Ms Robin Stein  
USA  
North Hollywood, California

**COURSE IN CAMBRIDGE:**  
PhD Chemistry; Churchill College

**PREVIOUS UNIVERSITIES:**  
Michigan State University: BS (chemistry) 2002, BA (interdisciplinary humanities) 2002

After I receive my PhD in Chemistry, I hope to become a professor of chemistry.

**INTERESTS:**  
Clarinet and recorder.
Miss Astrid Swenson
Germany

**COURSE IN CAMBRIDGE:**
PhD History; Fitzwilliam College

**PREVIOUS UNIVERSITIES:**
- Mohannes Lutenburg University, Mainz: history, 1998
- University of Bouroujne: license (history) 1999
- University of Cambridge: MPhil (European studies), 2001

I intend to combine the knowledge previously obtained in my different subjects by focusing on the relationship between art, propaganda and representation of gender in Germany and France in the interwar period. By studying with international experts, and using the excellent facilities in my field of research, my proposed course of study at Cambridge will help me with the aims of my future academic carrier.

**INTERESTS:**
- Tutor in Modern European History, and guide for guests, University of Mainz; guide for the Gutenberg Museum, Mainz; editor conference journal, Cambridge Review of International Affairs. Has resided in various countries so is particularly interested in languages and intercultural exchange. Listens to music, plays piano and sings; performing theatre; painting; badminton.

Miss Simoni Symeonidou
Cyprus

**COURSE IN CAMBRIDGE:**
PhD Education; Darwin College

**PREVIOUS UNIVERSITIES:**
- University of Cyprus: BEd 1998
- University of Manchester: MEd 1999

My proposed studies at Cambridge will be the starting point in pursuing the aims of my future career. The knowledge and qualifications acquired at Cambridge will enable me to apply for key positions in professions dealing with research on education and education policy, to contribute to the in-service training of educationalists, and to participate in consultation procedures for prospective legislative developments concerning education for the disabled. I will also be able to contribute to the empowerment of rights for the disabled in Cyprus.

**INTERESTS:**
- Member, organising committee of the Cyprus Association of Special Education (CASE). Discussions, Parliamentary Committee of Education concerning white papers on special education. Learning support teacher. Special and inclusive education policy and practice in Cyprus and in other countries. Disability rights movements. Qualitative research methods. Theatre; musical events; Greek and international literature.

Mr Moncef Tanfour
Algeria

**COURSE IN CAMBRIDGE:**
PhD Chemical Engineering; St John’s College

**PREVIOUS UNIVERSITIES:**
- UNITECH International Society: UNITECH International Degree 2002
- Imperial College of Science, Technology and Medicine: MEng (chemical engineering) 2002

My participation in the UNITECH International Programme has enabled me to live, study, work and make friends in four European countries (UK, Netherlands, Germany and Switzerland). This has further developed my multi-cultural sensitivity as well as my knowledge in management and business. I am very interested in the areas of international affairs, development and Environmental & Technology Policy. I am convinced that the skills and knowledge I will gain during my stay at the University of Cambridge and St John’s College will enhance my chances to achieve this goal.

Miss Natasha Telyatnikova
Russia

**COURSE IN CAMBRIDGE:**
PhD Immunology; St Catharine’s College

**PREVIOUS UNIVERSITIES:**
- University of Cambridge: BA (natural sciences) 2000

At this stage it is difficult to know for certain how my career will develop, but I am committed to the future of medicine through research and see the PhD degree as an essential step in my scientific development.

**INTERESTS:**
- Ballroom and Latin dancing, travel and member of Medical Students International Network.
Mr A Thayanathan  
Sri Lanka  

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Jesus College  

**PREVIOUS UNIVERSITIES:**  
University of Oxford; MEng (engineering and computer science) 2001  

After completing my PhD at Cambridge, I intend to join the Information Engineering Group at a Sri Lankan University.  

**INTERESTS:**  
President, School Science Association; Secretary, School Leo Club; captain, college quiz team; committee member, Sri Lankan Society at University of Oxford; Internet technology and designing web sites; astronomy; reading science fiction; badminton; ice-skating.

Ms S A Throop  
USA  
New York  

**COURSE IN CAMBRIDGE:**  
PhD History; Trinity Hall  

**PREVIOUS UNIVERSITIES:**  
Cornell University: BA (history and English) 2000  
University of Toronto: MA (medieval studies) 2001  

My PhD will contribute directly to my proposed academic career of teaching, research and writing for publication.

**INTERESTS:**  
Academic – Biology, especially evolutionary behaviour; English literature (especially nineteenth century/early twentieth century). Films, fitness (especially swimming); sculpture; writing poetry.

Mr Indrasenan Thusyanthan  
Sri Lanka  

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Girton College  

**PREVIOUS UNIVERSITIES:**  
University of Cambridge: BA/MEng (civil, structural and environmental engineering) 2001  

My previous research in geotechnical engineering looked at construction process induced vibrations on underground structures, and paved the way for my present subject of research – integrity of waste containment systems under earthquake loading. Many land fills contain toxic wastes, and it is a potential threat to life if land fill liners fail under earthquakes and pollute the environment. It is essential to understand liner stability under earthquakes, which is not fully understood at present. My study will use model land fill liners in a centrifuge and the strength of the liners under earthquake loading will be investigated, leading to a better understanding of the strength of land fill liners and their design with a degree of earthquake resistance.  

**INTERESTS:**  
College cricket, badminton, table tennis and watching television documentaries.

Mr Christopher Tooley  
New Zealand  

**COURSE IN CAMBRIDGE:**  
PhD Education; Girton College  

**PREVIOUS UNIVERSITIES:**  
Massey University: BEd 1998  
Auckland College of Education: Diploma of Teaching 1998  
University of Auckland: MA 2000  

PhD studies at Cambridge will provide the opportunity to examine and identify the critical elements in developing and mobilising governance, development and self-determination frameworks that emancipate marginalised and Indigenous peoples. With regards to my future aspirations, my academic studies will serve to provide a theoretical grounding in pursuing a career in public policy development and diplomatic relations both at the domestic and international level.
Miss Olga Tribulato
Italy

COURSE IN CAMBRIDGE:
PhD Classics; Pembroke College

PREVIOUS UNIVERSITIES:
University La Sapienza, Rome: Laurea (classics) 2000
University of Cambridge: MPhil (classics) 2001

Previous study in ancient culture led to an appreciable interest in the history of languages, so I decided to apply to Cambridge to read for an MPhil in Philology and Linguistics at the Faculty of Classics. My research will deal with nominal composition in ancient Greek – this is a very important feature of both high and low level Greek – and will be based mainly on inscriptions. I hope to provide a comprehensive study and database of all the compounds attested on inscriptions up to the end of the fifth century, and to investigate the differences (if any) in the use of compounds between literary and lower language. On an academic level, this would enable me to acquire methods of research and experience in a field that has not been thoroughly investigated in recent times.

INTERESTS:
Academic - the interaction between language and society; role of languages in the building-up of a culture; Indo-European linguistics, Italian and ancient Greek dialectology. Drama; politics; archaeology; classical music.

Ms Tatiana Tzoulia
Greece

COURSE IN CAMBRIDGE:
PhD Economics; Pembroke College

PREVIOUS UNIVERSITIES:
MIT: BS (biology)
Stanford University: MA (communication theory and media studies)
LSE: MSc (econometrics and mathematical economics)

Ultimately, I hope to contribute to the improvement of society as an economist, a teacher and a citizen. One of my ambitions is to establish a center of information economics that will bring together the research of academic economists and the experience of practitioners in the field, reaping the benefits of interdisciplinary work.

INTERESTS:
Literature, writing, cinema, and swimming.

Dr Murali Vadivelu
India

COURSE IN CAMBRIDGE:
PhD Protein Engineering; St John’s College

PREVIOUS UNIVERSITIES:
The Tamil Nadu Medical University, India: MB, BS (bachelor of medicine, bachelor of surgery)

A scientist who discovers a new medication or vaccine or the like will help the entire humanity. For example, Salk’s polio vaccine made an immense impact in human history. This is usually very difficult to achieve in clinical medicine alone. Thus, I decided on a research career in the basic sciences. My research experience in the Centre for Protein Engineering, University of Cambridge, will provide me the unique opportunity of being a part of "the Cambridge Phenomenon", which will enable me to extend the benefits of the phenomenon to the development of third world countries.

Mr José Andrés Vallejo
Ecuador

COURSE IN CAMBRIDGE:
PhD Geography; Churchill College

PREVIOUS UNIVERSITIES:
University of Ecuador: BSc (biology) 1995
University of Cambridge: MPhil, 2000

My bachelor’s degree is in Biological Sciences, and because of my research in herpetology, I spent a couple of years researching the Ecuadorian Amazon, affording me the opportunity to travel all over Ecuador. I also became involved with nature conservation and, with this background and help from some of my colleagues, we established a geographical magazine about Ecuador, where I have been working for the past four years. I paused on this job to do an MPhil course on Environment and Development at Cambridge in 1999, and I am pleased to have been given the chance to come back to continue my studies in Geography which, I hope, will help me to better understand the diverse and complex realities of my country.

INTERESTS:
Photography; bike touring; mountain climbing.
Mr Peterjan Van Nieuwenhuizen  
The Netherlands

**COURSE IN CAMBRIDGE:**  
BA Mathematics; Pembroke College

**PREVIOUS UNIVERSITIES:**  
University of Twente: MSc (computer science) 2001

I spent a year in industry, working for BT Research, and this experience reinforced my belief that the overlapping area between Mathematics and Computer Science is highly important, posing many interesting and challenging problems. A Cambridge degree in Mathematics, in addition to my Master’s in Computer Science, will help me to work on solutions to these problems.

**INTERESTS:**  
Academic – history and politics, especially nineteenth- and twentieth century European and (North) American history. Piano; badminton; squash; tennis; chess. Travel - has visited half the countries of mainland Europe, the USA and Canada.

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Mr Marko Velic  
Croatia

**COURSE IN CAMBRIDGE:**  
PhD Physics; Churchill College

**PREVIOUS UNIVERSITIES:**  
University of Zagreb: BSc (physics) 2000

The Gates Cambridge Scholarship will give me the opportunity to fulfill all that is expected of me by Croatia and its people. I aim to contribute to its (re)development in science (and a wide range of social activities) by considering whether the years of communism and war have permanently scarred its culture, science and technology. Studying at Cambridge is one of those priceless experiences that will give me the opportunity to achieve these aims.

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Ms Julie-Ann Vickers  
Australia

**COURSE IN CAMBRIDGE:**  
PhD History; Clare Hall

**PREVIOUS UNIVERSITIES:**  
University of Queensland: BA (psychology and sociology) 1995, BA (medieval studies) 2001

My interests have primarily centred on the experience and exploration of other cultures and societies. This fundamental orientation has fuelled my experiences overseas as an independent traveller, as well as a fascination for history at both the extra curricular and academic level. I also take an active interest in environmental issues, particularly in terms of the local community, and I maintain a commitment to the promotion of equity in higher education. In the future I hope to pursue a career in historical research and work collaboratively at an international level.

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Mr George Vogiatzis  
Greece

**COURSE IN CAMBRIDGE:**  
PhD Engineering; Trinity College

**PREVIOUS UNIVERSITIES:**  
Imperial College of Science, Technology and Medicine: MSc (computer science and mathematics)

I am interested in solving challenging problems on a scientific or recreational level. I hope my course at Cambridge will give me the experience and qualifications necessary to pursue a career in academic or industrial research. Eventually I would like to return to Greece and promote technological education and research from an academic position.

**INTERESTS:**  
I play the guitar and I enjoy reading classical literature.

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Miss Marissa Wagner  
USA

**COURSE IN CAMBRIDGE:**  
MPhil Biological Science; Hughes Hall

**PREVIOUS UNIVERSITIES:**  
Yale University: BA

I am interested in basic immunology or biochemistry research that is applicable to parasitic or bacterial systems, with the belief that a better understanding of basic biology is imperative to the clinical eradication of many infectious diseases. I am currently applying to MD/PhD programs and hope to work in academia.

**INTERESTS:**  
Having swum and played lacrosse in college, I am beginning to try new activities such as kayaking and triathlons.
Ms Cara Michel Wall
USA
Washington

COURSE IN CAMBRIDGE:
PhD Biological Anthropology; St Edmund’s College

PREVIOUS UNIVERSITIES:
Seattle Pacific University:
BA (literature, anthropology and biology) 2000
University of Cambridge:
MPhil (biological anthropology) 2001

I am participating in a cross-disciplinary study of how climate and seasonal changes influence human settlement patterns. I hope to use this project to continue research in how humans adapt to their specific environment and niche, and how drastic climatic changes will alter human susceptibility to population depletion. My goal is to provide future students with an awareness of their relationships to all manner of environmental stimuli.

INTERESTS:
String quartet, symphony orchestra (viola) and athletics.

Miss Yalan Wang
China

COURSE IN CAMBRIDGE:
PhD Engineering; Christ’s College

PREVIOUS UNIVERSITIES:
Xi’an Jiaotong University:
BEng (electrical engineering) 2000
Tsinghua University: 2002

Mr Jeremiah Wathen
USA
Louisville, Kentucky

COURSE IN CAMBRIDGE:
MSc Physics; Peterhouse

PREVIOUS UNIVERSITIES:
US Naval Academy, Annapolis: BSc (physics) 2002

I have received commission as an officer in the US Navy, qualified for service as a nuclear submariner.
I’d like to get involved as much as possible at Cambridge. In the long term, I think my time at Cambridge will only make me a better naval officer – I’ll certainly be able to apply my physics know-how in the US Fleet. But, perhaps more importantly, introductions to foreign people and cultures will make me a wiser leader.

INTERESTS:
Dramatic theatre and football.

Mr W Weymans
Belgium

COURSE IN CAMBRIDGE:
PhD Political Thought and Intellectual History; Gonville and Caius College

PREVIOUS UNIVERSITIES:
University of Antwerp: BA (philosophy) 1994, BA (history) 1995
Catholic University of Leuven:
MA (modern history and philosophy) 2001

I am currently researching contemporary French political thinkers on democracy and believe that this research could contribute to society through further research or teaching in democracy.

INTERESTS:
European languages and cultures; would like to join the German and French societies as well as the Dutch-Flemish society. Member, international organisation of volunteer guides (ARC) which aims to increase understanding of different cultural and religious backgrounds. Classical music, walking, cycling and (Belgian) chocolate.

Mr Rochana Wickramasinghe
Australia
Canberra

COURSE IN CAMBRIDGE:
PhD Oncology; Trinity College

PREVIOUS UNIVERSITIES:
University of Melbourne, Australia: Bachelor of Biomedical Science, Bsci

I hope to be a successful biomedical researcher, and hopefully contribute to saving lives from diseases such as cancer through my research.

INTERESTS:
Tennis.

Arriving April 2003
Mr Greg Williams
USA
Indiana

**COURSE IN CAMBRIDGE:**
PhD Chemistry; Churchill College

**PREVIOUS UNIVERSITIES:**
Indiana University:
BSc (chemistry and mathematics) 2000

I plan to teach at university level, and I would like to incorporate the best points of the Cambridge teaching and chemistry curriculum into the American Liberal Arts system.

**INTERESTS:**
Volunteer - Habitat for Humanity; staff member; National Youth Science Camp (summer 2000). Captain 2001 Churchill College University Challenge; MCR academic officer.

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Mr Jason Williams
USA
Hampton, New Hampshire

**COURSE IN CAMBRIDGE:**
PhD, Engineering; Churchill College

**PREVIOUS UNIVERSITIES:**
Princeton University: BSc (engineering) 1998

As people interact with technology more, creating great human/computer interfaces becomes crucial. At Cambridge, I plan on researching how to improve computers’ abilities to interact with people using spoken language – in particular, creating an algorithm to "learn" how to interact with people by observing conversations. Later on, I hope to further any insights gained by either leading research or application in industry.

**INTERESTS:**
I’m an avid hiker, regular runner and occasionally marathoner, aspiring chef, frequent traveller and committed oenophile. I volunteer as webmaster of an alumni organization, and I speak to young people about topics and careers in science and math.

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Mr J L Witsoe
USA
California

**COURSE IN CAMBRIDGE:**
PhD Social Anthropology; Clare Hall.

**PREVIOUS UNIVERSITIES:**
University of California Santa Cruz:
BA (psychology) 1998
University of Chicago: MA (social sciences) 2000

In my present work in Social Anthropology, I am looking at the relationship between democratic practice, caste, and village life in Bihar, India. Bihar is among the poorest and most conflict-ridden states in India and yet it exhibits a vibrant and highly participatory democracy. I hope that my work will contribute both to efforts to understand the specific and highly complex problems in Bihar as well as to a more general understanding of the relationship between democracy, development and culture.

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Mr Mattias Norbert Rudolph Wohlfarth
Germany

**COURSE IN CAMBRIDGE:**
PhD Theoretical Physics; Trinity College

**PREVIOUS UNIVERSITIES:**
University of Heidelberg: vordiploma (physics and mathematics) 1998, Diploma (physics) 2000
University of Cambridge: Certificate in Advanced Mathematics, 2001

**INTERESTS:**
Music; piano; alto recorder; literature.

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Ms Anke Wurzbacher
Germany
Nurenbung

**COURSE IN CAMBRIDGE:**
PhD Land Economy; Darwin College

**PREVIOUS UNIVERSITIES:**
University of Melbourne, Australia:
BA, Bachelor of Commerce 1998, honours in environmental economics 1999
University of Cambridge:
MPhil (environmental policy) 2002

Environmental and development issues play an important role in my extra-curricular activities, such as volunteering for a World Bank-funded project in the Ecuadorian cloud forest. I worked with local people on infrastructure projects designed to encourage self-sufficient living as well as contributing to the development of a tourist scheme that is economically profitable as well as environmentally sensitive. Undertaking a PhD at Cambridge University will be instrumental to my goal of applying the highest level of knowledge and insights in environmental and development economics to international aid projects. The additional skills I expect to learn will put me in a better position to apply my passion and talents professionally and efficiently with the aim of contributing to the well-being of the global community.
Miss Ju-Huei Steffi Yang
Taiwan

**COURSE IN CAMBRIDGE:**
PhD Economics; Trinity College

**PREVIOUS UNIVERSITIES:**
University of Warwick: BSc (economics) 2000
University of Cambridge: MPhil 2001

My fields of specialisation are applied econometrics, financial economics, and international economics. The power of having a positive impact on the economy appeals to me. I am determined to make contributions to my home country, aiming to become the Minister of Finance in Taiwan.

**INTERESTS:**
Asian Students Association, Warwick University (international students orientation advisor, organised forums and major annual events), Chinese calligraphy, travel.

Mr Charles Yartey
Ghana Kissi

**COURSE IN CAMBRIDGE:**
PhD Economics; Hughes Hall

**PREVIOUS UNIVERSITIES:**
University of Cape Coast, Cape Coast, Ghana: 1998
BA (economics) Diploma (education)
University of Cambridge: MPhil (development studies) 2000
McMaster University, Hamilton, Ontario: MA (economics) 2002

My research in Cambridge would explore the dynamics of financial markets and its impact on economic development. After completion of my PhD programme I intend to pursue a career in international development research. My programme in Cambridge would equip me with the knowledge, skills, and the flair to research for a fairer world.

**INTERESTS:**
Playing football, tennis and visiting places of interest.

Mr Jimin Yu
PR China

**COURSE IN CAMBRIDGE:**
PhD Earth Sciences; Magdalene College

**PREVIOUS UNIVERSITIES:**
Nanjing University: BSc (geology) 1999, MSc (geochemistry) 2002

I am very interested in using trace element and isotopic geochemical methods to address geological problems on our planet with special attention focused on ocean geochemistry and paleochemistry. I am so eager to be a marine geochemist and commit myself to serve our society by revealing ocean mysteries of both the present and the past. The Department of Earth Sciences at University of Cambridge is the best place for me to realize my dream and I am very thankful that the Gates Cambridge Trust has offered the needed financial aids for my PhD study in Cambridge.

**INTERESTS:**
Table tennis, swimming, music, travel and mountain trekking.

Miss Rida Zaidi
Pakistan
Lahore

**COURSE IN CAMBRIDGE:**
PhD Economics; Wolfson College

**PREVIOUS UNIVERSITIES:**
Lahore University of Management Sciences: BSc 1999

I come from Canton, China. Reading for a PhD in Cambridge will help me realize my childhood dreams: to become a teacher and to travel around the world. I spend my holidays travelling (in China or in Europe) in an attempt to become a professional photographer. In 1996, after serving as a volunteer middle-school teacher in a poverty-stricken area in north Canton, I realized that China needs not only teachers, but also good researchers who can contribute to its development. This motivated my pursuit of doctoral research on the subject of information systems development in China.

Miss Y Zheng
P R China

**COURSE IN CAMBRIDGE:**
PhD Management Studies; Lucy Cavendish College

**PREVIOUS UNIVERSITIES:**
Guangdong University of Foreign Studies: BA (English and computer science) 1999
London School of Economics and Political Science: MSc 2000

I come from Canton, China. Reading for a PhD in Cambridge will help me realize my childhood dreams: to become a teacher and
Mr David Zipper
USA
Chapel Hill, North Carolina

COURSE IN CAMBRIDGE:
MPhil, Planning, Growth & Regeneration; Queens’ College

PREVIOUS UNIVERSITIES:
Swarthmore College: BA (economics and political sciences) 2000

I have strong interests in cities and public policy and aspire for a career in urban economic development. While pursuing my undergraduate degree at Swarthmore College, I was the co-founder of a non-profit organization that sought to bring about community-oriented small business development in a low-income Philadelphia neighborhood. While living in Washington D.C over the past two years, I researched urban transportation issues at the Brookings Institution and volunteered with local afterschool education and income tax tutorial programs.

INTERESTS:
Racquetball, travelling to Eastern Europe and American films from the 1970’s.
The following Gates Scholars have completed the course for which they were awarded a scholarship in October 2001:

Ms Nushin Arbabzadah, Pembroke College, Oriental Studies; Miss Tanweer Omer Beleil, St Edmund's College, Medical Science; Miss Anne Louise Berry, Wolfson College, Economics; Mr Mohit S. Bhende, Trinity Hall, Economics; Mr Daniel Moffett Birdwhistell, St Edmund's College, Education; Miss Rachel Anne Bortnick, King's College, Pharmacology; Mr Stijn Broecke, Corpus Christi College, Development Studies; Miss Fatema Caderbhoj, Jesus College, Law; Mr J R Callif, St Edmund's College, Biological Anthropology; Ms Amanda M Codd, Trinity College, Biology; Ms Julie Harkness Cooke, Magdalene College, Law; Mr Eli Diamond, Darwin College, History and Philosophy of Science and Medicine; Mr Ramon Galinanes Jr, Downing College, Education; Mr Michael A Geline, Churchill College, Mathematics; Miss Aubrey Lynn Gilbert, Wolfson College, History and Philosophy of Science Mr Chad Golder, Magdalene College, International Relations; Ms Joanna Guild, Trinity College, Geography; Mr Yung-Gi Hong, Wolfson College, Economics; Mr Per Oskar Klevnas, Girton College, Economics and Social History; Miss Ornsaran Manuamorn, Hughes Hall, International Relations; Miss Sanjana Mehta, Fitzwilliam College, Education; Mr Dhiraj Nayyar, Trinity College, Development Studies; Mr Mutevu Ngove, Downing College, Computer Science; Mr P J O'Reilly, Corpus Christi College, Law; Ms Shaparak Rahimi, Corpus Christi College, History and Philosophy of Architecture; Mr David C Rybicki, Trinity Hall, European Literature; Miss Birke-Siri Scherf, Gonville and Caius College, History of Art; Mr Lane Oscar Bingaman Schwartz, Churchill College, Computer Speech and Text and Information Technology; Mr Khe Chai Sim, Churchill College, Computer Speech and Text and Information Technology; Mr Bartlomiej Michael Julius Szewczyk, Trinity Hall, International Relations; Mr Matthew D Varilek, Queens' College, Environment and Development; Mr Darragh Walsh, St John's College, Mathematics; Mr Patrice Wan Hok Chee, Trinity College, Finance; Mr Joel S Willis, Darwin College, Criminology; Mr Benjamin Isaac Zwiebel, Churchill College, Mathematics.

Countries of origin of current holders of Gates Cambridge Scholarships:

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